

# **Intersectional Pedagogy: Complicating Identity and Social Justice (2016) Edited by Kim A. Case, Ph.D.**

**Foreword:** *Teaching Intersectionality for Our Times*  
by Elizabeth Cole

**Introductory Chapter:**  
*Toward an Intersectional Pedagogy Model: Engaged Learning for Social Justice*  
by Kim A. Case

## **Part I- Intersectional Theory and Foundations**

*Intersectionality Foundations, Disciplinary Adaptations, and Real-world Applications:  
Highways and Byways*  
by Ronni Greenwood

*Decolonial Intersectionality: Implications for Theory, Research, and Pedagogy*  
by Tuğçe Kurtiş & Glenn Adams

## **Part II- Intersectionality & Classroom Applications**

*Undoing the Psychology of Gender: Intersectional Feminism and Social Science*  
by Patrick Grzanka

*Infusing Intersectionality: Complicating the Psychology of Women Course*  
By Kim A. Case & Desdamona Rios

*Pedagogical Practice and Teaching Intersectionality Intersectionally*  
by Nancy Naples

*Teaching Intersectional Psychology in Racially Diverse Settings*  
by Kim A. Case & Michele Lewis

*Quotes, Blogs, Diagrams, and Counter-Storytelling: Teaching Intersectionality at a Minority-  
Serving Institution*  
by Naomi Hall

## **Part III- Intersectional Pedagogy for Social Justice**

*Revealing Hidden Intersections of LGBT People of Color: Teaching about Multiple Oppressed  
Identities*  
by David P. Rivera

*Decentering Student “Uniqueness” in Lessons about Intersectionality*  
by Desdamona Rios, Matthew Bowling, & Jacquelyn Harris

*Experiential Activities for Engaging Intersectionality in Social Justice Pedagogy*  
by Adrienne Dessel and Timothy Corvidae