

KIM A. CASE

Professor of Psychology
Chair of Faculty Mentoring Program
Director of Undergraduate Psychology
Applied Social Issues Graduate Director

University of Houston-Clear Lake
2700 Bay Area Boulevard
Houston, TX 77058
caseki@uhcl.edu

EDUCATION

- 2003 **Ph.D.**, Psychology, University of Cincinnati, Cincinnati, Ohio
 Graduate Certificate in Women's Studies
 Graduate Certificate in Preparing Future Faculty
- 2001 **M.A.**, Psychology, University of Cincinnati
- 1997 **B.A.**, Psychology, University of Tennessee, Knoxville, Tennessee
 Women's Studies Minor
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ADMINISTRATIVE POSITIONS

Teaching-Learning Enhancement Center (TLEC) Director, 2007-2013

Faculty Development-

- Created faculty Instructional Innovation Award 2008; Chair award committee each year (new initiative)
- Organized and delivered 12-14 "Learning Innovators" pedagogical workshops each academic year
- Established "open discussion" sessions for faculty to develop a community of learners coming together to share innovative ideas and pedagogical support
- Organized & facilitated interdisciplinary faculty research groups resulting in conference presentations and publications (new initiative)
- Recruited national speakers to visit UHCL and provide pedagogical workshops to faculty
- Conducted faculty needs assessment to design effective programs, discussions, and speaker event to best address their immediate pedagogical interests (new initiative)
- Created and facilitated an annual faculty book club discussion group (i.e., *What the Best College Teachers Do* by Bain, *Teaching for Critical Thinking* by Brookfield) (new initiative)
- Present each fall to incoming faculty hires about TLEC resources and services
- Carnegie Academy of the Scholarship of Teaching and Learning Institute-
 - Served on the national planning committee for CASTL Institute (Carnegie Academy for the Scholarship of Teaching and Learning)

- Facilitated workshops on ethics in scholarship of teaching and learning at CASTL Institute (now known as IISSAM) (new initiative)
- Recruited and mentored faculty as new scholars of teaching and learning; supported preparation of their CASTL Institute applications and funded their travel to the Institute
- Served as national reviewer for CASTL Institute scholar applications

University Collaborations and Consultations-

- Collaborated with university students services to host workshops about student leadership, civic engagement pedagogy, and best practices in teaching first year students (new initiative)
- Collaborated with university computing services to provide instructional technology workshops for faculty on effective pedagogical use of online conferencing, lecture videos, course management software, digital media, and more (new initiative)
- Served as consultant to university offices to consider the impact of policies and new initiatives on pedagogical approaches and student learning outcomes (new initiative)
- Served as a consultant and facilitator for the university-wide “Digital Academy” designed to help faculty develop instructional technology skills (new initiative)

Faculty Mentoring Program, Founder and Chair, 2011-current

Leading the mentoring committee and coordination of:

- first-year teaching workshops
- faculty writing group and writing retreats,
- data collection and assessment of program effectiveness,
- manuscript writing for publication,
- mentor training workshops, and more;
- Coordinating mentor-mentee matches for their first semester (stage 1);
- Facilitating matches between mentor-mentee from second semester through promotion (stage 2);
- Communicating with new faculty over the summer before their arrival to UHCL;
- Presenting to and welcoming new faculty at orientation;
- Providing a professional development book to each faculty member on tenure-track success;
- Establishing a Blackboard space for new faculty to ask questions, share ideas, and access resources to links, articles, and blogs on writing productivity, teaching, and service;
- Designing and coordinating training workshops for mentors;
- Organizing and facilitating teaching workshops for early career faculty;
- Creating a library of faculty development books for checkout by faculty;
- Developing programs and workshops for Associate Professors preparing for promotion to full Professor (stage 3);
- Coordinating workshops for tenure-track faculty on P&T expectations;
- Organizing new initiative “Tuesday Lunch with Friends”- senior faculty lunch with first-year faculty to cultivate community and answer questions;
- Creating and providing mentors with new mentoring resource manual;
- Designing and facilitating workshops on planning a research agenda. This workshop prepared non-tenured faculty for research and writing productivity;
- Acting as liaison between committee and Dean;
- Planning workshops on annual reviews, student evaluations, research support funds, and teaching issues; and

- Communicating with mentors and mentees about program effectiveness such as sending articles and topic ideas to promote discussion; and
- Identifying needed reassignment of mentor-mentee pairings.

Applied Social Issues Director, Psychology Master's Program, 2010-current

**all of the concentration items below are new initiatives*

Administrative-

- Developed new sub-specialty for graduate students (co-created with students)
- Developed and implemented marketing campaigns for sub-plan
- Recruit at national conference by creating and staffing marketing table
- Recruit new students into program through site visits, fairs, etc. (i.e., UHD)
- Developing and coordinating website to attract new students
- Oversee program application review process
- Interview prospective program students for admission consideration
- Finalize all program admission decisions
- Coordinate program course offerings among affiliated faculty

Curriculum Development-

- Developed interdisciplinary program curriculum to include applied coursework in sociology, cross-cultural studies, and humanities
- Developed and taught a new research methods course, *Social Issues Methods and Analysis*, emphasizing qualitative feminist methods and experiential learning opportunities for students
- Created and taught *Social Issues Seminar* course every fall and spring semester to enhance critical thinking in interdisciplinary contexts, student engagement in research, and professional development opportunities

Student Leadership Development-

- Supervise program internships in social services, non-profit organizations, research, and teaching contexts
- Develop and facilitate professional development workshops for ASI students addressing topics such as group leadership skills, professionalism, interviewing, identifying professional strengths, building a curriculum vitae, assertiveness, stress management, and more

Research Mentoring of Students-

- Direct student independent research projects and theses
- Provide research opportunities in my lab; train research assistants in experimental, survey, and qualitative data collection and analysis
- Develop students into supervisors and trainers of incoming research assistants
- Mentor student presentations at regional and national conferences
- Mentor students as co-authors of peer-reviewed publications (articles; book chapters)
- Serve as thesis chair for students pursuing doctoral programs or research careers

Psychology Undergraduate Program Director, 2015-2017

- Represent Psychology at the Committee on Educational Programs (CEP)
- Communicate and collaborate across the program and with other departments
- Advocate for resources for the program (e.g., lab space, equipment, APA Style Central)
- Update curriculum and course distribution
- Conduct program reviews

- Catalog review and changes
- Respond to student requests and administrative inquiries
- Mentor tenure-track faculty
- Contact & mentor adjuncts in collaboration with Department Chair
- Liaison to HSH Advising Office
- Collaborate with HSH Internship Coordinator

Women's Studies Program Director, 2011-2013

Student Recruitment and Advising-

- Developed and implemented undergraduate major marketing and recruiting strategies
 - Created recruitment committee to focus on undergraduate majors (new initiative)
- Advise and mentor Women's Studies majors and certificate students:
 - Developed mentoring program for majors including "Major Lunches" with the chair (new initiative)
 - Career development initiative- program now provides each major with the career paths book called "Transformational Scholarship" (new initiative)
- Marketed certificate program (minor) for undergraduate and graduate expansion
- Coordinated with scholarship office to establish community college transfer scholarship for Women's Studies majors (new initiative)
- Created recruitment flyers for use at all Women's Studies events to highlight course offerings, programs and events, benefits of being a major, and more.

Interdisciplinary Studies Marketing and Programming-

- Consulted with Dean to promote the major and establish interdisciplinary standards for the school (as part of the Interdisciplinarity Working Group)
- Coordinated with press office to write press releases to highlight the major, new faculty in Women's Studies, Women's History Month events (published in local papers)
- Organized and supported program speakers and events during women's history month:
 - Created marketing campaign for 5 weeks of interdisciplinary events in 2012 and 5 weeks of events in 2013
 - Attended as program representative and hosted program tables to market major
 - Promoted interdisciplinary collaborations such as humanities and social sciences co-hosting speakers and film discussions
- Oversaw installation of Women's Studies Advisory Board (new initiative):
 - Approved community members to serve on advisory board
 - Organized board meetings, agendas, and served as liaison between board and faculty
 - Spearheaded translating advisory board suggestions into action plans for the program (e.g., community college scholarship for incoming major)

Curriculum Development and Planning-

- Facilitated program interdisciplinary curriculum development in preparation for lower-level courses to serve new first and second year students.
- Developed *Gender Matters* (new Women's Studies course) lower-level course syllabus, learning goals, and assessment plan to meet Texas State Coordinating Board requirements.
- Coordinate program course offerings each semester by working with interdisciplinary affiliated faculty
- Developed and taught several new courses for the program (i.e., Psychology of Gender, Race, and Sexuality)

Budget and Funding-

- Oversaw program budget and expense decisions by working with business coordinator
- Oversaw Mieszkuc Endowment fund budget and expenses
- Women's Studies Mieszkuc Professorship Committee, Chair 2012 & 2013
- Collaborated with development office on fundraising and donation efforts for the Women' Studies program

Strategic Planning and Reports-

- Organized two faculty retreats for strategic planning (new initiative)
- Facilitated program transition during School of Human Sciences and Humanities structural reorganization (new initiative)
- Recruited faculty to serve on program committees (i.e., scholarship committee)
- Produced white papers and program reports for Dean upon request
- Oversaw and implemented planning and assessment reports for program

Hiring and Mentoring Faculty-

- Organized & facilitated pedagogical discussion group called "Feminist Teacher"
- Served as faculty mentor to incoming program affiliated faculty members (new initiative)
- Organized support lunches with first and second year faculty members (new initiative)
- Chaired two search committees to bring in new Women's Studies & Psychology faculty
- Served on two search committees to hire Women's Studies & Sociology faculty
- Created and facilitated book club to discuss bell hook's *Teaching Critical Thinking* (new initiative)

RESEARCH

Edited Books

Case, K. (Ed.). (2017). *Intersectional pedagogy: Complicating identity and social justice*. New York, NY: Routledge.

Case, K. (Ed.). (2013). *Deconstructing privilege: Teaching and learning as allies in the classroom*. New York, NY: Routledge.

Peer-Reviewed Articles and Chapters

Williams, J. W., & Case, K. (in press). Filling a gap in professional development: Midcareer faculty peer mentoring. In V. L. Baker (Ed.), *Midcareer faculty professional development*. Edited volume manuscript in preparation.

Kite, M.E., Togans, L. J., & Case, K. (in press). Incorporating cross-cultural perspectives on sexual orientation into gender-focused courses. In K. D. Keith (Ed.), *Culture across the curriculum: A psychology teacher's handbook*. Cambridge, UK: Cambridge University Press.

Schanding, G. T., & Case, K. A. (in press). Assessing conformity to masculine and feminine norms in lesbian, gay, and bisexual youth. *Research and Practice in the Schools*.

- Case, K. A. (2017). Toward an intersectional pedagogy model: Engaged learning for social justice. In K. A. Case (Ed.), *Intersectional pedagogy: Complicating identity and social justice* (pp 1-24). New York, NY: Routledge.
- Case, K. A., & Lewis, M. (2017). Teaching intersectional LGBT psychology in racially diverse settings. In K. A. Case (Ed.), *Intersectional pedagogy: Complicating identity and social justice* (pp 129-149). New York, NY: Routledge.
- Case, K., & Rios, D. (2017a). Educational interventions to raise awareness of white privilege. *Journal of Excellence in College Teaching*, 28, 137-156.
- Case, K. A., & Rios, D. (2017b). Infusing intersectionality: Complicating the Psychology of Women course. In K. A. Case (Ed.), *Intersectional pedagogy: Complicating identity and social justice* (pp 82-109). New York, NY: Routledge.
- Case, K. A. (2017). White/European Americans and gender. In K. Nadal (Ed.), *The Sage encyclopedia of psychology and gender*. Thousand Oaks, CA: Sage.
- Case, K. (2015). White practitioners in therapeutic ally-ance: An intersectional privilege awareness training model. *Women and Therapy*, 38, 263-278.
- Cherry, S. Lucas, A., Case, K., & Hoston, W. (2014). Who is White? Assessing students' perceptions of whiteness and active-learning effectiveness. *Journal of Excellence in Teaching*, 14, 68-83.
- Case, K., Hensley, R., & Anderson, A. (2014). Reflecting on heterosexual and male privilege: Interventions to raise awareness. *Journal of Social Issues*, 70, 722-740. doi:10.1111/josi.12088
- Case, K., Miller, A., Hensley, R., & Jackson, S. (2014). Careers in Psychology: Creating customized learning to expose the invisible curriculum. *Psychology of Learning and Teaching*, 13, 32-37.
- Case, K., & Meier, S. C. (2014). Developing allies to transitioning and gender-nonconforming youth: Training for counselors and educators. *Journal of LGBT Youth*, 11, 62-82.
- Case, K. (2013). Expanding the teaching commons: Making the case for a new perspective on SoTL. *InSight: A Journal of Scholarly Teaching*, 8, 37-43.
- Case, K. (2013). Beyond diversity and whiteness: Developing a transformative and intersectional privilege studies pedagogy. In K. Case (Ed.), *Deconstructing privilege: Teaching and learning as allies in the classroom* (pp. 1-14). New York, NY: Routledge.
- Case, K., & Cole, E. (2013). When students resist deconstructing privilege: The journey back into the community of engaged learners. In K. Case (Ed.), *Deconstructing privilege: Teaching and learning as allies in the classroom* (pp. 34-48). New York, NY: Routledge.
- Case, K., McMullen, M., & Hentges, B. (2013). Teaching the taboo: Walking the tightrope of Christian privilege. In K. Case (Ed.), *Deconstructing privilege: Teaching and learning as allies in the classroom* (pp. 188-206). New York, NY: Routledge.
- Case, K., & Stewart, B. (2013). Intervention effectiveness in reducing prejudice against transsexuals. *Journal of LGBT Youth*, 10, 140-158. doi:10.1080/19361653.2012.718549

- Wise, T., & Case, K. (2013). Pedagogy for the privileged: Addressing inequality and injustice without shame or blame. In K. Case (Ed.), *Deconstructing privilege: Teaching and learning as allies in the classroom* (pp. 17-33). New York, NY: Routledge.
- Bartsch, R., Case, K., & Meerman, H. (2012). Increasing academic self-efficacy in statistics with a live vicarious experience presentation. *Teaching of Psychology, 39*, 133-136.
- Case, K. (2012). Discovering the privilege of whiteness: White women's reflections on anti-racist identity and ally behavior. *Journal of Social Issues, 68*, 78-96. doi:10.1111/j.1540-4560.2011.01737.x
- Case, K., Iuzzini, J., & Hopkins, M. (2012). Systems of privilege: Intersections, awareness, and applications. *Journal of Social Issues, 68*, 1-10. doi:10.1111/j.1540-4560.2011.01732.x
- Case, K., Kanenberg, H., Erich, S., & Tittsworth, J. (2012). Transgender inclusion in university non-discrimination statements: Challenging gender-conforming privilege through student activism. *Journal of Social Issues, 68*, 145-161. doi:10.1111/j.1540-4560.2011.01741.x
- Case, K., & Lewis, M. (2012). Teaching intersectional LGBT psychology: Reflections from historically Black and Hispanic serving universities. *Psychology and Sexuality, 3*, 260-276. doi:10.1080/19419899.2012.700030
- Case, K., Miller, A., & Jackson, S.B. (2012). "We talk about race too much in this class!" Complicating the essentialized woman through intersectional pedagogy. In S. Pliner & C. Banks (Eds.), *Teaching, learning, and intersecting identities in higher education* (pp. 32-48). New York, NY: Peter Lang.
- Hentges, B., & Case, K. (2012). Gender representations on Disney Channel, Cartoon Network, and Nickelodeon broadcasts in the United States. *Journal of Children and Media, 7*, 1-15. doi:10.1080/17482798.2012.729150
- Case, K. (2011). The class interview: Student engagement in courses covering sensitive topics. *Psychology of Learning and Teaching, 10*, 52-56.
- Case, K., & Hentges, B. (2011). Motivating student engagement with MySpace and web-enhanced research labs. In Dunn, D. S., Wilson, J. H., Freeman, J., & Stowell, J. R. (Eds.), *Best practices for technology-enhanced teaching and learning: Connecting to psychology and the social sciences* (pp. 183-196). New York, NY: Oxford University Press.
- Cole, E., Case, K., Rios, D., & Curtin, N. (2011). Understanding what students bring to the classroom: Moderators of the effects of diversity courses on student attitudes. *Cultural Diversity and Ethnic Minority Psychology, 17*, 397-405. doi:10.1037/a0025433
- Case, K., Kanenberg, H., & Erich, S. (2010). Strategies for building a learning environment of inclusion and acceptance for LGBTIQ students. In C. Bertram, S. Massey, & S. Crowley (Eds.), *Beyond progress and marginalization: LGBTQ youth in educational contexts* (pp. 201-225). New York, NY: Peter Lang.
- Case, K., & Stewart, B. (2010a) Changes in diversity course student prejudice and attitudes toward heterosexual privilege and gay marriage. *Teaching of Psychology, 37*, 172-177.

- Case, K., & Stewart, B. (2010b). Heterosexual privilege awareness, prejudice, and support of gay marriage among diversity course students. *College Teaching*, 58, 3-7.
- Michael, R., Case, K., Danielson, M., Hill, L., Lochbaum, L., McEnery, L., & Perkins, K. (2010). Mentoring new scholars of teaching and learning: The national CASTL Institute model. *Transformative Dialogues: Teaching and Learning Journal*, 3, 1-15.
- Case, K., Stewart, B., & Tittsworth, J. (2009). Transgender across the curriculum: A psychology of inclusion. *Teaching of Psychology*, 36, 117-121.
- Erich, S., Hall, S., Kanenberg, H., & Case, K. (2009). Early and late stage adolescence: Adopted adolescents' attachment to their heterosexual and lesbian/gay parents. *Adoption Quarterly*, 12, 152-170.
- Erich, S., Kanenberg, H., Case, K., Allen, T., & Bogdanos, T. (2009). An empirical analysis of factors affecting adolescent attachment in adoptive families with homosexual and straight parents. *Children and Youth Services Review*, 31, 398-404.
- Case, K., Bartsch, R., McEnery, L., Hall, S. P., Hermann, A., & Foster, D. (2008). Establishing a comfortable classroom from day one: Student perceptions of the reciprocal interview. *College Teaching*, 56, 210-214.
- Case, K., Fishbein, H., & Ritchey, N. (2008). Personality, prejudice, and discrimination against women and homosexuals. *Current Research in Social Psychology*, 14, 23-38.
- Case, K. (2007a). Raising male privilege awareness and reducing sexism: An evaluation of diversity courses. *Psychology of Women Quarterly*, 31, 426-435.
- Case, K. (2007b). Raising white privilege awareness and reducing racial prejudice: Assessing diversity course effectiveness. *Teaching of Psychology*, 34, 231-235.
- Erich, S., Kanenberg, H., Case, K., & Kimmey, R. (2007). A group practice exercise with lesbian, gay, bi-sexual, transgender (LGBT) persons "coming out." In L. Messinger (Ed.), *LGBTIQ Teaching and Learning Modules Project*. Published on <http://www.bpdonline.org/>
- Case, K., Fishbein, H., & Ritchey, P.N. (2006). Personality's influence on higher order factors of prejudice and discrimination. *Current Research in Social Psychology*, 11, 187-201.
- Case, K., & Hemmings, A. (2005). Distancing strategies: White women preservice teachers and anti-racist curriculum. *Urban Education*, 40, 606-626.
- Guest Editor of Journal Special Issue on Privilege**
- Case, K., & Iuzzini, J. (Eds.) (2012). Systems of privilege: Intersections, awareness, and applications. *Journal of Social Issues*, Volume 68, Issue 1.
- Manuscripts Under Review**
- Case, K.A. (under review). Insider without: Journey across the working-class academic arc.
- Case, K.A., Rios, D., Lucas, A., Droz, P., & Enriquez, C. (under review). White allies confronting anti-Mexican and anti-Arab bias.

In Preparation

Case, K. A., Lucas, A., Cherry, S., Hackett, J., & Pranter, S. (in prep). Exploring the complexity of non-religious identity. *Manuscript in preparation*.

Case, K. A., Buchanan, N., Rios, D. (Eds.). (in prep). Applying intersectionality in clinical practice and training. Special issue of *Women and Therapy*.

Conference Presentations and Invited Addresses (*indicates invited address)

*Case, K.A. (2017, June). *My teaching-mentoring journey: SPSSI lessons in supporting social action*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

Case, K.A. (2017, June). *Beyond mythical norms: Intersectionality within the Psychology of Women course*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

Case, K.A. (2017, June). *Post-election bullying and incivility: Engagement with shifting classroom dynamics*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

Achia, T., Lizzio-Wilson, M., Stuart, S., & Case, K.A. (2017, June). *Reflecting on the complexities of advantaged group allyship*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

Grzanka, P., Mann, A., & Case, K.A. (2017, June). *LGBT rights at the state/local level: Lessons from Tennessee*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

Williams, J., & Case, K.A. (2017, June). *The role of self-compassionate attitudes in the personal/group discrimination discrepancy*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

*Case, K.A. (2017, February). *How understanding ally development can inform teaching*. Springfield College, Springfield, MA.

*Case, K.A. (2017, February). *How to be an ally*. Springfield College, Springfield, MA.

*Case, K.A. (2017, January). *Creating inclusive spaces for learning: Diversity and inclusion across the university*. University of Kansas, Lawrence, KS.

*Case, K.A. (2017, January). *Toward an inclusive classroom: Strategies for faculty allies*. University of Kansas, Lawrence, KS.

*Case, K.A. (2017, January). *Navigating the challenges of intersectional pedagogy*. Lafayette College, Easton, PA.

*Case, K.A. (2017, January). *Faculty development for intersectionality: Classroom application across the curriculum*. Lafayette College, Easton, PA.

Hackett, J., Gaffney, A., & Case, K. (2017, January). *Non-religious identities and global citizenship*. Society for Personality and Social Psychology. San Antonio, TX.

*Case, K.A., & Nadal, K. (2016, October). *Toward LGBTQ non-discrimination and inclusivity*:

What we know and what we need. Congressional seminar presented to U.S. Congress and staffers. Washington, DC.

Grzanka, P., & Case, K.A. (2016, August). *Teaching & learning intersectionality: Pedagogies for social justice.* Symposium Chairs, American Psychological Association Convention, Denver, CO.

Case, K.A. (2016, August). *Toward an intersectional pedagogy model: Engaged learning for social justice.* American Psychological Association Convention, Denver, CO.

Case, K.A. (2016, June). *Toward an intersectional pedagogy model: Engaged learning for social justice.* Society for the Psychological Study of Social Issues Convention, Minneapolis, MN.

*Case, K.A. (2016, June). *Infusing intersectionality studies across the curriculum.* Society for the Psychological Study of Social Issues Convention, Minneapolis, MN.

Case, K.A. (2016, June). *Intersectional pedagogy: Complicating identity and social justice.* Symposium Chair, Society for the Psychological Study of Social Issues Convention, Minneapolis, MN.

Case, K.A., Pranter, S., Granados, G., Perry, B. Braun, K., & Hackett, J. (2016, June). *Complexity across the spectrum of nonreligious identities.* Society for the Psychological Study of Social Issues Convention, Minneapolis, MN.

Case, K.A. (2016, May). Interventions for increasing white privilege awareness. *Midwestern Psychological Association*, Chicago, IL.

*Case, K.A. (2016, March). *Navigating the pedagogy of intersectional feminist psychology.* Institute for Academic Feminist Psychologists. Pittsburgh, PA.

*Case, K.A. (2016, February). *Working toward transgender inclusion: How student and faculty allies can affect campus climate.* Department of Psychology, Saint Louis University, Saint Louis, MI.

*Case, K.A. (2015, September). *Toward an inclusive classroom: Strategies for faculty allies.* Diversity Inclusion Summit: Connecting Awareness to Action. Georgia Regents University, Augusta, GA.

Case, K.A. (2015, April). *Confronting anti-LGBT bias: Perception of effectiveness and ally behavior.* Western Psychological Association, Las Vegas, NV.

*Case, K. (2015, April). *Infusing privilege and intersectionality across the diversity curriculum.* Loyola Marymount University, Los Angeles, CA.

*Case, K. (2015, April). *Privilege and intersectionality in your classroom.* Loyola Marymount University, Los Angeles, CA.

*Case, K. (2015, March). *Privilege awareness and ally behavior: Intersecting research and pedagogy.* Texas A & M University, College Station, TX.

*Case, K. (2015, January). *Infusing intersectionality: Setting goals for the psychology curriculum.* National Multicultural Conference and Summit. Atlanta, GA.

- Case, K. (2014, June). *Deconstructing privilege: Pedagogical approaches to promote student learning*. Symposium Chair, Society for the Psychological Study of Social Issues Convention, Portland, OR.
- Case, K. (2014, June). *Privilege studies pedagogy: Developing a transformative and intersectional model*. Society for the Psychological Study of Social Issues Convention, Portland, OR.
- Case, K., Tolleson, H., DiVita, J., & Vargas, G. (2014, June). *Raising Awareness of White Privilege: Effectiveness of Two Experimental Interventions*. Society for the Psychological Study of Social Issues Convention. Portland, OR.
- Case, K., Grenados, G., Olivares, J. (2014, June). *Anti-LGBT Prejudice Confrontation in Social Situations: Perceived Effectiveness and Predicted Behaviors*. Society for the Psychological Study of Social Issues Convention, Portland, OR.
- Franci-Zamudio, J., Case, K., Williams, W. (2014, June). *Teaching for social justice: Sharing resources and tools*. Society for the Psychological Study of Social Issues Convention, Portland, OR.
- *Case, K. (2014, April). *Pedagogy of privilege and discrimination*. Law and Social Justice Conference: From Theory to Practice. Santa Clara University, CA.
- *Case, K. (2014, April). *Privilege in the classroom: Engaged learning and ally development*. Faculty development workshop. Oakton Community College, Des Plaines, IL.
- *Case, K. (2014, February). *50 years of Doctor Who and diversity courses: A timey-wimey adventure in the TARDIS*. Keynote speaker at the Southeast Teaching of Psychology Conference. Atlanta, GA.
- Case, K., Olivares, J., Tolleson, H., & Divita, J. (2014, February). *Reducing sexism by raising awareness of male privilege: Effectiveness of two interventions*. Society for Personality and Social Psychology Conference, Austin, TX.
- Case, K., Tolleson, H., Data, L. & Olivares, J. (2013, April). *Interventions to increase awareness of male privilege and reduce sexism*. Southwestern Psychological Association. Fort Worth, TX.
- Case, K., Farias, N., DiVita, J., Dillard, E., & Keener, K. (2013, April). *Establishing a comfortable classroom in diversity courses*. Southwestern Psychological Association. Fort Worth, TX.
- *Case, K. (2013, January). *Teaching beyond diversity: Experiential learning for student engagement*. National Institute for the Teaching of Psychology. St. Pete, FL.
- Case, K. (2012, June). *The intersections of identity public education project*. Society for the Psychological Study of Social Issues Conference. Charlotte, NC.
- Case, K., Walden, R., Pandit, P., & Brewer, C. (2012, April). *Reflective interventions to increase awareness of heterosexual privilege*. Western Social Science Association. Houston, TX.
- Stewart, B., Case, K.A., Walden, R. (2012, April). *Interventions to reduce prejudice against transsexuals*. Western Social Science Association. Houston, TX.

- *Case, K., Westheimer, K., Thomason, R., & Tempkin, D. (2012, March). *Bullying and cyberbullying prevention and intervention workshop*. White House LGBT Conference on Safe Schools. Arlington, TX.
- *Case, K., & Boettler, L. (2012, February). *Teaching for social justice*. Invited address at the Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- *Case, K., & Buddie, A. (2012, February). *Infusing diversity into the psychology curriculum*. Invited address at the Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- Case, K. (2012, January). *Pedagogy of privilege: Teaching and learning as allies in the classroom*. Institute for Academic Feminist Psychologists. San Antonio, TX.
- Case, K., & Tittsworth, J. (2011, August). *The (failed) journey to transgender inclusion*. Texas Transgender Nondiscrimination Summit. University of Houston, Houston, TX.
- Case, K. (2011, May). *Heterosexual ally behavior in response to anti-gay comments*. Western Psychological Association. Los Angeles, CA.
- Case, K., Golasinski, A.-M., Prolic, B., & Stewart, B. (2011, April). *Heterosexual prejudice confrontation after exposure to third-party interruption of anti-transsexual bias*. Southwestern Psychological Association. San Antonio, Texas.
- Case, K., Hopkins, M., & Amarasinghe, U. (2011, April). *Social influence and Whites' confrontation of anti-Arab prejudice in a social encounter*. Southwestern Psychological Association. San Antonio, Texas.
- Case, K., Miller, A., Anderson, A., & Hensley, R. (2011, April). *Reflecting on group advantage: Interventions to raise awareness of heterosexual privilege*. Southwestern Psychological Association. San Antonio, Texas.
- Case, K., Stewart, B., Jackson, S. B., & Golasinski, A.-M. (2010, June). *Straight ally responses to heterosexist comments in an online chat*. Society for the Psychological Study of Social Issues Convention, New Orleans, Louisiana.
- Case, K. A., Miller, A., Enriquez, C., & Anderson, A. (2010, June). *White ally behavior in a racist social interaction*. Society for the Psychological Study of Social Issues Convention. New Orleans, Louisiana.
- Case, K., & McEnery, L. (2009, October). *CASTL Institute impact on faculty and institutional culture*. Carnegie Academy for the Scholarship of Teaching and Learning Colloquium. Bloomington, Indiana.
- Michael, R., Perkins, K., Hill, L., McEnery, M., Case, K., Danielson, M., Lochbaum, J. (2009, October). *Expanding scholarly inquiry into student learning*. Carnegie Academy for the Scholarship of Teaching and Learning Colloquium. Bloomington, Indiana.
- Case, K., Huff, S., Miller, A. R., Stewart, B., & Anderson, A. (2009, April). *Racial prejudice confrontation among White participants in an online discussion*. Southwestern Psychological Association. San Antonio, Texas.
- Stewart, B., Case, K., Henry, H., & Watkins, L. (2009, April). *Heterosexual participants'*

interruption of anti-gay prejudice in an online social interaction. Southwestern Psychological Association. San Antonio, Texas.

Kelly, K., Anderson, R., Bohemier, G., & Case, K. (2009, April). *Creative tips for teaching writing skills.* Midwestern Psychological Association Conference. Chicago, IL.

McEnery, L., & Case, K. (2008, October). *Building community: Using the first day interview to create wider parameters in the classroom.* International Society for the Scholarship of Teaching and Learning. Edmonton, Alberta, Canada.

Case, K. (2008, October). *Mentoring student researchers in a web-enhanced learning environment.* Getting Connected: Best Practices in Technology-Enhanced Teaching & Learning in Psychology Conference, Atlanta, GA.

Case, K. (2008, October). *Using MySpace for teaching and learning beyond the classroom.* Getting Connected: Best Practices in Technology-Enhanced Teaching & Learning in Psychology Conference. Atlanta, GA.

Case, K., Stewart, A. B., Smith, C., Cannon, A., & Deering, N. (2008, June). *Student responses to the class interview activity in gender-focused courses.* Society for the Psychological Study of Social Issues Convention. Chicago, Illinois.

Stewart, A. B., Case, K., Smith, C., Elliot, J., & Moreno, M. (2008, June). *Emotional versus fact-based interventions for the reduction of prejudice against transsexuals.* Society for the Psychological Study of Social Issues Convention. Chicago, Illinois.

*Case, K. (2008, April). *Becoming a scholar of learning: Enhancing teaching through research.* Invited Address at Saint Joseph's College. New York, NY.

Case, K. (2008, March). *Interviewing the women's studies class: An activity for building community from day one.* Southwestern Women's & Gender Studies Association section of the Southwestern Social Science Association Conference. Las Vegas, NV.

Case, K., Stewart, A. B., & Fisher, C. (2007, November). *Transgender across the curriculum: A psychology for inclusion.* Southwest Teachers of Psychology Conference, Houston, TX.

McEnery, L. Case, K., Bartsch, R., & Hall, S. P. (2007, November). *The class interview: Creating community from day one.* Southwest Teachers of Psychology Conference. Houston, TX.

McEnery, L., Case, K., & Bartsch, R. (2007, October). *Building classroom community: student perceptions of the reciprocal interview.* Professional and Organizational Development (POD) Network Conference. Pittsburgh, PA.

Case, K., Stewart, A. B., Fisher, C. (2007, May). *Diversity course impact on students' race prejudice and awareness of white privilege.* Midwestern Psychological Association Conference. Chicago, IL.

Case, K., Stewart, A. B., Fisher, C. (2007, May). *Creating community in the classroom: What, why, and how?* Midwestern Psychological Association Conference. Chicago, IL.

Moran, J., Bartsch, R., Case, K., & Stewart, B. (2007, April). *Women with Shaved Heads and Discrimination: Three Field Studies.* Southwest Psychological Association Conference. Dallas, TX.

- Case, K., Stewart, A. B., Fisher, C. (2006, November). *Raising white privilege awareness & reducing racial prejudice: Assessing diversity course effectiveness*. Southwest for Teachers of Psychology Conference. Houston, TX.
- Case, K. (2006, October). *Decreasing anti-gay bias and raising heterosexual privilege awareness in students*. Best Practices in Teaching Diversity & International Perspectives across the Psychology Curriculum Conference. Atlanta, GA.
- Case, K. (2006, June). *Prejudice reduction and increased awareness of group advantage in gender courses*. Paper presented as a Carnegie Scholar at the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL). Columbia College.
- Case, K., & Gonzalez, K. (2006, June). *Raising heterosexual privilege awareness and reducing anti-gay prejudice: Assessing course effectiveness*. Society for the Psychological Study of Social Issues. Long Beach, CA.
- Case, K., & Gonzalez, K. (2006, June). *Prejudice and awareness of white, male, and heterosexual privilege*. Society for the Psychological Study of Social Issues. Long Beach, CA.
- Case, K., & Hatchett, H.P. (2006, April). *Music & jelly beans: An introduction to psychology activity*. Southwestern Psychological Association. Austin, Texas.
- Case, K., Corcoran, K.J., & Gangopadhyay, T. (2006, January). *Anti-racist identity, silence, and ally behavior in white women*. Social Psychologists in Texas Conference. San Marcos, TX.
- Case, K. (2005, November). *Raising awareness of male privilege and reducing sexism: An assessment of course effectiveness*. Southwest for Teachers of Psychology Conference. Seguin, TX.
- Gangopadhyay, T., Corcoran, K.J., Fisher, B.S., & Case, K. (2005, June). *Abused women who have and have not used community services*. Canadian Psychological Association. Montreal, QC, Canada.
- Case, K., & Bisang, C. (2005, May). *Can a paper assignment raise awareness of male privilege and reduce sexism?* Council of Teachers of Undergraduate Psychology. Chicago, IL.
- Hatchett, H.P., & Case, K. (2005, May). *Introducing "Introduction to Psychology."* Council of Teachers of Undergraduate Psychology meeting. Chicago, IL.
- Case, K. (2003, March). *The language of racism: Oppressor silence vs. interruption*. Interdisciplinary Symposium on Race, Gender, Class, Sexuality: The Power of Intersectionality. Miami University, Oxford, OH.
- Case, K. (2002, October). *White distancing strategies: White women separating the self from racism*. Southeastern Eco-Community Conference: Social Justice and Social Change. Knoxville, TN.
- Case, K. (2002, June). *Transference of blame: White women separating the self from racism*. Society for the Psychological Study of Social Issues Convention. Toronto, Ontario, CA.

Case, K. (2002, February). *The process of learning about oppression: Student resistance and recognition*. Interdisciplinary Symposium on Race, Gender, Class, Sexuality: The Power of Intersectionality. Miami University, Oxford, OH.

Case, K., & Neumann, S.L. (2002, February). *White Women Against Racism*. Race, Gender, Class, Sexuality: The Power of Intersectionality Symposium. Miami University, Oxford, OH.

Case, K. (2001, April). *White privilege awareness, prejudice, and discrimination against African Americans*. 109th Annual meeting of the American Psychological Association. San Francisco, CA.

Case, K., Fishbein, H.D., Ritchey, P.N. (2001, August). *Personality's influence on prejudice and discrimination against women and homosexuals*. 109th Annual meeting of the American Psychological Association. San Francisco, CA.

Case, K. (2001, March). *Development of anti-racist identities among white women*. Race and Gender: An Interdisciplinary Symposium, Miami University. Oxford, OH.

Case, K., Fishbein, H.D., & Ritchey, P.N. (2000, August). *Personality and prejudice as predictors of discrimination*. American Psychological Association. Washington, DC.

AWARDS & HONORS

Outstanding Teaching and Mentoring, 2017, Society for the Psychological Study of Social Issues (SPSSI, APA Division 9)

Visiting Scholar of Critical Social Psychology, 2017, City University of New York, The Graduate Center. Sponsored by Dr. Michelle Fine, Distinguished Professor of Psychology.

Distinguished Service Award, 2016, Society for the Psychological Study of Social Issues (SPSSI, APA Division 9)

Alumni Association Program Endowment, UHCL, 2016, \$500

Excellence in Teaching Award, National Society of Leadership and Success, UHCL Chapter, 2015

Recognized by HSH Department of Psychology for "vision, leadership, and service," 2015

Alumni Association Program Endowment, UHCL, 2015, \$1000

American Psychological Association Fellow, granted fellow status 2014

Leadership Institute for Women in Psychology, APA, selected 2014

Faculty Development Leave Award, "*Deconstructing Privilege: Teaching and Learning as Allies in the Classroom*," Spring 2014

Alumni Association Program Endowment Award, UHCL, 2014, \$1325

Innovative Teaching Award, SPSSI (APA Division 9), 2013, \$1000

SPSSI Fellow, granted fellow status 2013

SPSSI National Institute for Teaching of Psychology Speaker Award, 2013

Outstanding Professor Award, UHCL Alumni Association, 2012

Alumni Association Faculty Fellowship Research Award, UHCL, 2012, \$5000

University Faculty Fellowship Research Award, UHCL, 2012, \$5000

President's Distinguished Faculty Teaching Award, UHCL, 2012, \$5000

Social Psychology Network Action Teaching Award, Honorable Mention. *"A Public Education Project on Intersecting Identities."* 2012

Institute for Academic Feminist Psychologists 2012, APA Division 35, one of 40 scholars nationwide selected to attend and present my research.

Awarded "Top Proposal" Distinction, 2010

Quality Enhancement Program Proposal- *"Transformative Research Enhancement Experience: The UHCL Initiative for Student Research Literacy & Learning"*

Phi Kappa Phi Honor Society, Inducted 2010

Michele Alexander Early Career Scholarship and Service Award, from the Society for the Psychological Study of Social Issues, APA Division 9, 2009

Minnie Stevens Piper Teaching Award Winner, University of Houston-Clear Lake, 2009

International Lesbian, Gay, Bisexual, and Transgender Psychology Summer Institute Fellowship Award, University of Michigan, 2008

Minnie Stevens Piper Teaching Award Finalist 2007, University of Houston-Clear Lake

Omicron Delta Kappa National Leadership Honor Society Inductee, 2007

Carnegie Academy for the Scholarship of Teaching and Learning Institute (CASTL) Scholar Award, Columbia College, Chicago, IL, 2006

Faculty of Distinction- Northern Kentucky University, 2005

GRANTS

National Science Foundation RED grant, 2017-2021. "Transforming for Inclusion: Fostering Belonging and Uniqueness in Engineering Education and Practice." Department of Biomedical Engineering at Georgia Tech and Emory University. External Advisory Board Member (\$1,999,971).

Faculty Research Support Funds at the University of Houston-Clear Lake, September, 2010. "Reflecting on Group Advantage: Interventions to Raise Awareness of Privilege" (\$6000).

Faculty Research Support Funds at the University of Houston-Clear Lake, March, 2009.
"How do diversity-themed courses make their impact on students?" (\$3000).

Faculty Research Support Funds at the University of Houston-Clear Lake, September, 2007.
"Confronting prejudice: Dominant group ally behavior in social interactions" (\$5000).

Faculty Research Support Funds at the University of Houston-Clear Lake, April, 2007.
"Anti-racist identity development: White women working for change" (\$5005).

Faculty Research Support Funds at the University of Houston-Clear Lake, September, 2006.
"Adopted adolescent attachment to their parents and peers: An analysis of attachment issues with gay/lesbian and straight adoptive families" (\$4200).

Faculty Research Support Funds at the University of Houston-Clear Lake, September, 2005.
"Prejudice reduction and increased awareness of group advantage in gender courses" (\$3660).

Society for the Psychological Study of Social Issues, APA Division 9, Grants-In-Aid Program, April 2002. "White women against racism: A qualitative look at White anti-racist identity development." (\$1000).

TEACHING

University of Houston-Clear Lake, Houston, TX

Professor of Psychology and Women's Studies 2014-current

Associate Professor of Psychology and Women's Studies 2011-2014

Assistant Professor of Psychology and Women's Studies 2005-2011

- Applied Social Issues Sub-plan Director, Psychology Master's Program
- Psychology of Race and Racism (undergraduate & graduate; developed this course)
- Psychology of Women (undergraduate; face-to-face & fully online)
- Psychology of Race, Gender, and Sexuality (graduate; developed this new course)
- Introduction to Women's Studies (undergraduate)
- Learning Frameworks (undergraduate first year course)
- Careers in Psychology (undergraduate; fully online; developed this new course)
- Writing in Psychology (undergraduate; fully online)
- Careers and Writing in Psychology (developed this fully online required course)
- Psychology Graduate Internship
- Social Issues Methods & Analysis (graduate; developed this new course)
- Social Issues Seminar (graduate; developed this new course)
- Social Psychology (undergraduate)
- Research in Psychology & Women's Studies (undergraduate & graduate; developed this new course)

University of Texas Medical Branch, Graduate School of Biomedical Sciences, Galveston, TX
Adjunct Professor 2009-2013

- College Teaching and Learning Seminar
(graduate & post-doctoral medical students; developed this new course)

Northern Kentucky University, Highland Heights, KY

Full-time Lecturer, 2001-2005

- Introduction to Psychology

- The Psychology of Race and Gender

University of Cincinnati, Cincinnati, OH

Course Instructor, 2000-2003

- Psychology of Women
 - Social Stratification
 - Research Methods in Social Psychology
 - Introduction to Psychology
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SERVICE

University Service

- Core Curriculum Assessment Committee, 2017
 - Personal Responsibility Assessment Committee
 - Course Selection Assessment Committee
- Underrepresented Faculty Advancement and Diversity,
 - COACHE Survey Action Plan, 2017-current
- Council of Professors Executive Committee, 2015-2017
- Council of Professors, 2014-current
- Chair University Faculty Grievance Committee, 2016
- University Faculty Grievance Panel, 2014-2016
- Constitution Day Celebration volunteer, Dean of Students Office, 2016
- UHCL Minnie Stephens Piper Award Committee, 2015
- Chair, Faculty Retreat Working Group on Communication & Shared Governance, 2014
- President's Faculty Fellowship Committee, 2014, 2015
- Teaching-Learning Enhancement Center, Director, 2007-2013
 - More details about this position available in the administrative section above
 - Learning Innovators- faculty development programs, speakers, workshops
 - Chair the annual Instructional Innovation Award
 - Facilitate faculty book clubs
 - Provide mid-term course evaluations
 - Recruit and mentor new SoTL scholars at UHCL
 - National service to SoTL institutes (CASTL and IISSAM)
- President's Distinguished Faculty Awards Committee, 2013
- Sexual Harassment & Sexual Assault Policy Committee, 2011
- Submitted Quality Enhancement Plan Proposal "Transformative Research Enhancement Experience - The UHCL Initiative for Student Research Literacy & Learning" 2010
- Career Counselor Search Committee member, 2010
- Digital Academy for Online Learning, Planning Committee, 2009
 - Designed "Techy Tricks" module for online Digital Academy course
- Online Course Quality & Evaluation Faculty Senate Committee, 2008-2009
- Safe Zone Founding Committee, 2006-2008

College of Human Science and Humanities

- Faculty Mentoring Program Development Committee, Chair 2011-2017
 - Founding chair of the committee
 - Coordinated mentor-mentee matches for their first semester (stage 1)
 - Facilitated matches between mentor-mentee from second semester through promotion (stage 2)

- Presented to new faculty at orientation and provided a book to each faculty member on surviving the tenure track
- Established a Blackboard space for new faculty to ask questions, access resources to links, articles, and blogs on writing productivity, teaching, and service
- Designed and coordinated training workshops for mentors
- Organized and facilitated teaching workshops for non-tenured faculty
- Created faculty development book library for first-year faculty
- Developed programs and workshops for Associate Professors preparing for promotion to full Professor (stage 3)
- Coordinated workshops for tenure-track faculty on P&T expectations
- Organized new initiative Tuesday Lunch with Friends- senior faculty lunch with first-year faculty in new Arbor suite to help them meet new people and ask questions
- Created and provided mentors with new mentoring resource manual
- Chair mentoring committee which includes writing group, writing retreats, data collections and assessment of program effectiveness, manuscript writing for publication
- Liaison between committee and HSH Dean as well as working with HSH Associate Dean to plan workshops on annual reviews, student evaluations, research support funds, and teaching issues
- Psychology Undergraduate Program Director, 2015-current
- Formal Mentor to Dr. Sara Elkins (Clinical Psychology), 2014-current
- Formal Mentor to Dr. Beth Merfish (Humanities), 2014-current
- Formal Mentor to Dr. Patricia Droz (Writing), 2015-current
- Third Year Review Committee for Communications, 2017
- Grade Appeal Committee, 2005-2009, 2014-2016
- Post-tenure Review Committee, 2014-2016
- Third Year Review Committee for Sociology, 2012, 2015 (2)
- Organized over 3 weeks of faculty writing retreats, summer 2015
- Study Abroad Policy sub-committee, Chair, 2014
- International Initiatives Committee, 2014-2015
- Interdisciplinarity Working Group, 2012-2015
- New Faculty Professional Development Session on Teaching, panelist 2014
- Promotion and Tenure Committee for Sociology, 2014
- Promotion to Professor Committee for Clinical Psychology, 2014
- Faculty Development Leave Committee, 2007, 2013, 2014
- Evaluations of Teaching Exploratory Committee, 2013
- Official Faculty Mentor, 2012-2013
- Committee for Educational Planning (CEP), 2011-2013
- Third Year Review Committee for I/O Psychology, 2013
- Graduate Faculty Committee, 2012
- Sociology Search Committee, 2011-2012
- Faculty Development Support Fund Committee, 2009-2011
- Organizing Principles Committee, 2008-2009
- Faculty Advisor- Women's Studies Student Association, 2007-2011
 - 2010 Leadership in Teamwork Award
 - 2010 Peer Choice Student Organization of the Year
 - 2008 Most Improved Student Organization Award
 - 2008 Student Officer of the Year Award
- Faculty Advisor- UNITY (Gay-Straight Alliance) Student Group, 2006-2008

Psychology Program

- Applied Social Issues Concentration Director, 2010-current
 - Details about this position available in the administrative section above
 - Developed this new concentration within Psychology Master's program
 - Developed and teach two new courses that serve the sub-plan
- Formal Mentor to Dr. Nick Kelling (Psychology), 2015-current
- Promotion & Tenure Committee, 2015, 2017
- Third Year Review Committee, 2013, 2015
- Designed & teach Careers & Writing in Psychology, 3-hour online course, 2014-current
- Coordinate psychology internships with HSH Internship Director, 2007-current
- Undergraduate Psychology Advising Liaison to HSH Advising, 2009-current
- Social Psychology Search Committee Chair, 2010-2011 and 2011-2012
- Planned the undergraduate curriculum re-design, 2011
- Designed & taught online Careers in Psychology, new course, 2009-2013
- Psychology Search Committee member, 2009-2010 & 2007-2008
- Psychology Student Travel Fund Committee Chair, 2007-2009
- Southwest Teachers of Psychology Conference (SWTOP), Chair 2006 & 2007
 - conferences held at UHCL
- Mentor student researchers in my lab, 2005-current

Women's Studies Program

- Women's Studies Program Director, 2011-2013
 - details about this position available in the administrative section above
- WS Mieszkuc Professorship Committee, Chair, 2012 & 2013
- Created & facilitated book club to discuss bell hook's *Teaching Critical Thinking*, 2013
- WS Program Renaming Committee, Chair, 2013
- HSH Lower-level Curriculum Committee, WS Representative, 2011-2012
- Developed *Gender Matters* lower-level course syllabus, 2012-2013
- Women's Week Event Organizer & Facilitator, 2006-current
- Advisor and mentor to WS majors, 2005-2013
- Informal mentor to new WS faculty, 2011-2013
- Guest speaker in Women's Studies Seminar, 2009
- Women's Studies Recruitment Officer, 2006-2008
- Feminist Teacher, discussion group co-founder and facilitator, 2006-2008 & 2011-2013
- Women's Studies Open House Representative, 2005-2006

Professional Association Positions and Committees

Global Feminisms Project Working Group member, University of Michigan,
American Council of Learned Societies grant

American Psychological Association:

- Council of Representatives, 2015-2017
 - Elected governing body of APA
- Diversity Work Group member, Council of Representatives, 2016-current
- COR Public Interest Caucus, Nominations and Elections Chair, 2015-2016

Society for the Psychological Study of Social Issues, Division 9 American Psychological Assoc.:

- Guest blogger- “Sound Science, Sound Policy” blog in *Psychology Today*, “Learning about Privilege: Shattering Myths of Education and Embracing Growth,” 2017
- Elected to APA Council of Representatives, 2015-2020
- Editorial Board, *Journal of Social Issues*, 2012-2021
- Program Co-Chair, SPSSI 10th Biennial Convention, Portland, OR, 2014
- Elected Executive Council Member, 2011-2012
- Elected Council Member, 2010-2013
- Advisory Board for Contemporary Social Issues Book Series, 2013-2015
- Guest Editor, *Journal of Social Issues* 2012 special issue on privilege, 2009-2012
- Teaching and Mentoring Committee, Chair 2011-2013; Member 2009-2013
- SPSSI National Institute for Teaching of Psychology Speaker Award, Chair 2014
- Early Career Scholars Committee, Chair 2008-2010; Member 2007-2010
- Early Career Scholars Pre-Conference Workshop Chair, New Orleans, LA, 2010
- Nominations and Elections Committee, 2010
- APA Convention SPSSI Suite Committee, Toronto, Canada, 2009
- Program Co-Chair, SPSSI 7th Biennial Convention, Chicago, IL, 2008
- Diversity Task Force Member, 2005-2008

Society for the Psychology of Women, Division 35 of the American Psychological Association:

- Executive Committee Member, 2014-2016
- Chair, Mary Roth Walsh Teaching Psychology of Women Award, 2014-2016
- Officer for Section 4: Lesbian, Bisexual, and Trans Women’s Issues, 2013-2014
- Reviewer for *Psychology of Women Quarterly* journal, 2009-current

Society for Teaching of Psychology, Division 2 American Psychological Association:

- “How I Teach” Blog, invited featured faculty member, 2015
- Consulting Editor for *Teaching of Psychology* journal, 2011-2014
- Reviewer for *Teaching of Psychology* journal, 2007-current
- APA Departmental Consultant Service, Approved Consultant, 2011-current

Society for the Psychology of Sexual Orientation and Gender Diversity, Division 44 of the American Psychological Association:

- Committee for Transgender and Gender Variance Issues, 2013-2014

Southwest Teachers of Psychology (SWTOP)

- Chair of the SWTOP Regional Conference, 2006 & 2007

Contributed Book Reviews

Review published in *Psychology of Women Quarterly* 2011:

- Plante, R., & Maurer, L. (Eds.). (2010). *Doing gender diversity: Readings in theory and real-world experience*. Boulder, CO: Westview Press.

Review to be published in *Sex Roles* (2017):

- Review title: Student narrative writing in teaching sexuality and gender identity
- McEnfarther, H. K. (2016). *Navigating gender and sexuality in the classroom: Narrative insights from students and educators*. New York, NY. Routledge.

Non-Profit Community Organization Service

Gay Lesbian Straight Education Network (GLSEN) - Houston Chapter

- Founder, 2009

- Chair of the Board, 2009-2012
- Workshop Facilitator, 2009-2014

Service Presentations

Case, K., & Nadal, K. (2016, October). *Bridging social science and public policy for LGBTQ rights*. Meeting with U.S. House of Representatives LGBT Caucus Executive Director and staff. Washington, D.C.

Case, K. (2016, April). "Atheist: A humanist who does good works." *Non-religious identity and marginalization*. Invited presentation to Bay Area Humanist Group, Houston, TX.

Case, K. (2014, November). *The Applied Social Issues concentration and your future graduate career at UHCL*. Recruitment presentation to Psychology of Prejudice course. University of Houston-Downtown. Houston, TX.

Case, K. (2014, October). *Getting into the UHCL psychology master's program and the Applied Social Issues concentration*. Psychology Grad School Fair. University of Houston-Downtown. Houston, TX.

Williams, J., Case, K., & Settles, I. (2014, June). *I've got tenure, now what do I do?* Roundtable discussion at the Society for the Psychological Study of Social Issues Convention. Portland, OR.

Case, K. (2012, October). *Getting into the UHCL psychology master's program and the Applied Social Issues sub-plan*. Psychology Grad School Workshop. University of Houston-Downtown. Houston, TX.

Case, K. (2012, June). *Teaching and mentoring social issues: SPSSI award winners share innovative pedagogies, (Symposium Chair)*. Society for the Psychological Study of Social Issues Convention. Charlotte, NC.

Case, K., & Hammer, T. (2012, April). *Using the Safe Space Kit to support LGBT youth*. Texas Library Association Conference. Houston, TX.

Case, K. (2012, March). *Safe schools and the counseling profession*. Workshop for the Clear Creek ISD Counselors' Conference Day. League City, TX.

Case, K. (2011, October). *Psychology, you, and the graduate programs at UHCL*. Psychology Grad School Workshop. University of Houston-Downtown. Houston, TX.

Case, K. (2011, September). *Anti-LGBTQ bullying in educational and workplace settings: Promoting ally behavior*. Sodexo Pride. Houston, TX.

Case, K. (2011, August). *Preventing anti-LGBT bullying and promoting safe schools*. Out & Equal Luncheon. Houston, TX.

Case, K., & Erich, S. (2011, July). *College life: How to choose an LGBT-affirming university*. Video produced by the Safe Zone program of the Montrose Counseling Center. Houston, TX.

Case, K. (2011, June). *Bringing "T" to the foreground: Maximizing safety and support for*

- transgender youth in K-12 schools*. Creating and Celebrating Possibilities for Gender Variant Children and their Families Seminar. University of Houston. Houston, TX.
- Case, K., & Hammer, T. (2011, May). *Action planning and leadership development for your Gay-Straight Alliance*. Woodlands High School. Woodlands, TX.
- Case, K., & Case, K. E. (2011, April). *Safe schools resources for LGBT youth*. PFLAG (Parents, Friends, and Family of Lesbians and Gays) Montgomery County. Conroe, TX.
- Case, K., Kahn, M., & Chan. L. (2011, March). *Safe classrooms for all: Anti-bullying strategies for educators*. UHCL School of Education Step Program. Professional development for 16 pre-service teachers.
- Case, K., & Hammer, T. (2011, January). *Building safe 'Communities in Schools': Introduction to anti-LGBT harassment*. Communities in Schools-Bay Area in-service for 20 staff members. Houston, TX.
- Case, K., & Murphy, D. (2010, November). *What you can do to prevent anti-LGBT bullying*. Communities in Schools-Houston in-service for 150 staff members. Houston, TX.
- Case, K., & Kahn, M. (2010, November). *Interventions to address homophobia in your school*. Saint Agnes High School. Houston, TX.
- Case, K., & Meier, S. (2010, August). *Transgender and gender identity basics*. LGBT Students: What Educators Need to Know. GLSEN Houston Workshop, UHCL.
- Case, K. (2010, August). *Identifying GLSEN resources for educators*. LGBT Students: What Educators Need to Know. GLSEN Houston Workshop, UHCL.
- Case, K., Williams, J., & Schlehofer, M. (2010, June). *Surviving the tenure track: Yes you can!* Society for the Psychological Study of Social Issues Convention, New Orleans, LA.
- Case, K., Adams, G., & Smith, J. (2010, April). *Day of silence: Micro-aggressions and LGBT harassment*. National Day of Silence, UHCL.
- Case, K. (2009, December). *Why we do the work we do: When the privileged become allies*. Communities in Schools-Houston Program Committee, Houston, TX.
- Case, K., & Hentges, B. (2009, October). *The inclusive teacher: Diversity in action*. Clear Creek Independent School District In-Service with over 200 high school teachers. League City, TX.
- Case, K. (2009, August). *Getting involved with the Society for the Psychological Study of Social Issues*. American Psychological Association, Toronto, Canada.
- Case, K., Hentges, B., & McEnery, L. (2009, June). *The internal ethics review and the scholarship of teaching and learning*. Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Institute, Omaha, Nebraska.
- Case, K. (2009, February). *Racialized gender and gendered race: Visualizing myths of whiteness*. Women's Studies Seminar Course guest speaker, UHCL.
- Case, K. (2009, February). *Using Camtasia to create student video tutorials*. Presented at T-LEC Learning Innovators meeting on technology and teaching, UHCL.

- Case, K. (2008, September). *Creating Your PowerPoint Lecture Video*. Presented at T-LEC Learning Innovators meeting on technology and teaching, UHCL.
- Case, K., Williams, J., Williams, S., Shelton, N. (2008, June). *Lessons for thriving on the tenure track: Survival tips from assistant and tenured professors*. Society for the Psychological Study of Social Issues Convention, Chicago, Illinois.
- Case, K., Hentges, B., Nowatzke, P. (2008, June). *Navigating the internal ethics review process as a pedagogical researcher*. Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Institute, Omaha, Nebraska.
- Case, K., & Carter, J. (2008, April). *Let's talk about race: A campus discussion*. UHCL.
- Case, K. (2007, October). *"I'm coming out" film and discussion*. National Coming Out Day, UHCL.
- Case, K. (2007, April). *Heterosexual Privilege in the 21st Century*. Presented to Bering Memorial Methodist Church LGBT Youth Group.
- Case, K. (2006, October). *"Mom and Dad, I'm straight!" The coming out process for heterosexuals*. National Coming Out Day, UHCL.
- Erich, S., & Case, K. (2006, April). *Brokeback Mountain: Wyoming 1967, setting the stage*. Film viewing and facilitated discussion. Film & History Club, UHCL.
- Boyce, A., Pereira, G.M., & Case, K. (2006, February). *Crash: A journey through self-exploration*. Workshop in the Leadership Series, UHCL.
- Case, K. (2005, November). *Welcome to Psi Chi*. Guest speaker at Psi Chi induction at UHCL.
- Pereira, G. M., Boyce, A., & Case, K. (2005, November). *Crash: The intersection of stereotypes, prejudice, assumptions, and good intentions*. Workshop presented at the Student Leadership Conference, UHCL.

Professional Affiliations

National Center for Faculty Development and Diversity
 American Psychological Association
 Society for the Teaching of Psychology, Division 2 APA
 Society for the Psychological Study of Social Issues, Division 9 APA
 Society for the Psychology of Women, Division 35 APA
 Society for the Psychology of Sexual Orientation and Gender Diversity, Division 44 APA
 Working Class Studies Association
 National Women's Studies Association