

KIM A. CASE

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EDUCATION

- 2003 **Ph.D.**, Social Psychology, University of Cincinnati, Cincinnati, Ohio
Graduate Certificate in Women's Studies
Graduate Certificate in Preparing Future Faculty
- 2001 **M.A.**, Psychology, University of Cincinnati
- 1997 **B.A.**, Psychology, University of Tennessee, Knoxville, Tennessee
Women's Studies Minor
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FACULTY APPOINTMENTS

Virginia Commonwealth University

Professor of Gender, Sexuality, and Women's Studies, 2019-current
Affiliate Professor of Psychology

University of Houston-Clear Lake

Professor of Psychology and Women's Studies, 2014-2019
Associate Professor of Psychology and Women's Studies, 2011-2014
Assistant Professor of Psychology and Women's Studies, 2005-2011

Northern Kentucky University

Lecturer in Psychology, 2003-2005

RESEARCH

Books

Case, K. (Ed.). (2017). *Intersectional pedagogy: Complicating identity and social justice*. Routledge.

Case, K. (Ed.). (2013). *Deconstructing privilege: Teaching and learning as allies in the classroom*. Routledge.

Kite, M., Case, K., & Williams, W. (Eds.). (fall 2020). *Navigating difficult moments in teaching diversity and social justice*. American Psychological Association Press.

Peer-Reviewed Articles and Chapters

Case, K. A., Kite, M., & Williams, W. R. (in press). Pedagogical humility and peer mentoring. In M. Kite, K. Case, & W. R. Williams (Eds.), *Navigating difficult moments in teaching social justice*. American Psychological Association Press.

Rios, D., Case, K. A., Brody, S., & Rivera, D. (in press). When faculty experience stereotype threat. In M. Kite, K. Case, & W. R. Williams (Eds.), *Navigating difficult moments in teaching social justice*. American Psychological Association Press.

Buchanan, N., Rios, D., & Case, K.A. (2020). Intersectional cultural humility: Aligning critical inquiry with critical praxis in psychology. *Women and Therapy, 43*. (online version available)

Gutierrez, E., Rios, D., & Case, K. A. (2020). Female gang members negotiating privilege, power, and oppression within family and gang life. *Women and Therapy, 43*. (online version available)

Nnawulezi, N., Case, K., & Settles, I. (2020). Ambivalent white racial consciousness: Examining intersectional reflection and complexity in practitioner graduate training. *Women and Therapy, 43*. (online version available)

Rios, D., & Case, K.A. (2020). Unlikely alliances from Appalachia to East L.A.: Insider without and outsider within. In Y. Flores Niemann, G. Gutierrez y Muhs, & C. G. Gonzalez (Eds.), *Presumed Incompetent Volume 2* (pp. 131- 142). Utah State University Press.

Williams, J. W., & Case, K. (2019). Filling a gap in professional development: Midcareer faculty peer mentoring. In V. L. Baker (Ed.), *Success after tenure: Supporting mid-career faculty* (pp. 249-262). Stylus.

Kite, M.E., Togans, L. J., & Case, K. (2018). Incorporating cross-cultural perspectives on sexual orientation into gender-focused courses. In K. D. Keith (Ed.), *Culture across the curriculum: A psychology teacher's handbook* (pp. 407-426). Cambridge University Press.

Schanding, G. T., & Case, K. A. (2018). Assessing conformity to masculine and feminine norms in lesbian, gay, and bisexual youth. *Research and Practice in the Schools, 5*, 9-18.

Case, K. (2017). Insider without: Journey across the working-class academic arc. *Journal of Working-Class Studies, 2*, 16-35.

Case, K. (2017). Toward an intersectional pedagogy model: Engaged learning for social justice. In K. A. Case (Ed.), *Intersectional pedagogy: Complicating identity and social justice* (pp. 1-24). Routledge.

Case, K., & Lewis, M. (2017). Teaching intersectional LGBT psychology in racially diverse settings. In K. A. Case (Ed.), *Intersectional pedagogy: Complicating identity and social justice* (pp. 129-149). Routledge. (previously published in 2012 *Psychology and Sexuality*)

Case, K., & Rios, D. (2017a). Educational interventions to raise awareness of white privilege. *Journal of Excellence in College Teaching, 28*, 137-156.

- Case, K., & Rios, D. (2017b). Infusing intersectionality: Complicating the Psychology of Women course. In K. A. Case (Ed.), *Intersectional pedagogy: Complicating identity and social justice* (pp. 82-109). Routledge.
- Case, K. (2017). White/European Americans and gender. In K. Nadal (Ed.), *The Sage encyclopedia of psychology and gender* (pp. 1771-1775). Sage.
- Case, K. (2015). White practitioners in therapeutic ally-ance: An intersectional privilege awareness training model. *Women and Therapy, 38*, 263-278.
- Cherry, S. Lucas, A., Case, K., & Hoston, W. (2014). Who is White? Assessing students' perceptions of whiteness and active-learning effectiveness. *Journal of Excellence in Teaching, 14*, 68-83.
- Case, K., Hensley, R., & Anderson, A. (2014). Reflecting on heterosexual and male privilege: Interventions to raise awareness. *Journal of Social Issues, 70*, 722-740. doi:10.1111/josi.12088
- Case, K., Miller, A., Hensley, R., & Jackson, S. (2014). Careers in Psychology: Creating customized learning to expose the invisible curriculum. *Psychology of Learning and Teaching, 13*, 32-37.
- Case, K., & Meier, S. C. (2014). Developing allies to transitioning and gender-nonconforming youth: Training for counselors and educators. *Journal of LGBT Youth, 11*, 62-82.
- Case, K. (2013). Expanding the teaching commons: Making the case for a new perspective on SoTL. *InSight: A Journal of Scholarly Teaching, 8*, 37-43.
- Case, K. (2013). Beyond diversity and whiteness: Developing a transformative and intersectional privilege studies pedagogy. In K. Case (Ed.), *Deconstructing privilege: Teaching and learning as allies in the classroom* (pp. 1-14). Routledge.
- Case, K., & Cole, E. (2013). When students resist deconstructing privilege: The journey back into the community of engaged learners. In K. Case (Ed.), *Deconstructing privilege: Teaching and learning as allies in the classroom* (pp. 34-48). Routledge.
- Case, K., McMullen, M., & Hentges, B. (2013). Teaching the taboo: Walking the tightrope of Christian privilege. In K. Case (Ed.), *Deconstructing privilege: Teaching and learning as allies in the classroom* (pp. 188-206). Routledge.
- Case, K., & Stewart, B. (2013). Intervention effectiveness in reducing prejudice against transsexuals. *Journal of LGBT Youth, 10*, 140-158. doi:10.1080/19361653.2012.718549
- Wise, T., & Case, K. (2013). Pedagogy for the privileged: Addressing inequality and injustice without shame or blame. In K. Case (Ed.), *Deconstructing privilege: Teaching and learning as allies in the classroom* (pp. 17-33). Routledge.
- Bartsch, R., Case, K., & Meerman, H. (2012). Increasing academic self-efficacy in statistics with a live vicarious experience presentation. *Teaching of Psychology, 39*, 133-136.
- Case, K. (2012). Discovering the privilege of whiteness: White women's reflections on anti-racist identity and ally behavior. *Journal of Social Issues, 68*, 78-96. doi:10.1111/j.1540-4560.2011.01737.x

- Case, K., Iuzzini, J., & Hopkins, M. (2012). Systems of privilege: Intersections, awareness, and applications. *Journal of Social Issues, 68*, 1-10. doi:10.1111/j.1540-4560.2011.01732.x
- Case, K., Kanenberg, H., Erich, S., & Tittsworth, J. (2012). Transgender inclusion in university non-discrimination statements: Challenging gender-conforming privilege through student activism. *Journal of Social Issues, 68*, 145-161. doi:10.1111/j.1540-4560.2011.01741.x
- Case, K., & Lewis, M. (2012). Teaching intersectional LGBT psychology: Reflections from historically Black and Hispanic serving universities. *Psychology and Sexuality, 3*, 260-276. doi:10.1080/19419899.2012.700030
- Case, K., Miller, A., & Jackson, S.B. (2012). "We talk about race too much in this class!" Complicating the essentialized woman through intersectional pedagogy. In S. Pliner & C. Banks (Eds.), *Teaching, learning, and intersecting identities in higher education* (pp. 32-48). Peter Lang.
- Hentges, B., & Case, K. (2012). Gender representations on Disney Channel, Cartoon Network, and Nickelodeon broadcasts in the United States. *Journal of Children and Media, 7*, 1-15. doi:10.1080/17482798.2012.729150
- Case, K. (2011). The class interview: Student engagement in courses covering sensitive topics. *Psychology of Learning and Teaching, 10*, 52-56.
- Case, K., & Hentges, B. (2011). Motivating student engagement with MySpace and web-enhanced research labs. In Dunn, D. S., Wilson, J. H., Freeman, J., & Stowell, J. R. (Eds.), *Best practices for technology-enhanced teaching and learning: Connecting to psychology and the social sciences* (pp. 183-196). Oxford University Press.
- Cole, E., Case, K., Rios, D., & Curtin, N. (2011). Understanding what students bring to the classroom: Moderators of the effects of diversity courses on student attitudes. *Cultural Diversity and Ethnic Minority Psychology, 17*, 397-405. doi:10.1037/a0025433
- Case, K., Kanenberg, H., & Erich, S. (2010). Strategies for building a learning environment of inclusion and acceptance for LGBTIQ students. In C. Bertram, S. Massey, & S. Crowley (Eds.), *Beyond progress and marginalization: LGBTQ youth in educational contexts* (pp. 201-225). Peter Lang.
- Case, K., & Stewart, B. (2010a) Changes in diversity course student prejudice and attitudes toward heterosexual privilege and gay marriage. *Teaching of Psychology, 37*, 172-177.
- Case, K., & Stewart, B. (2010b). Heterosexual privilege awareness, prejudice, and support of gay marriage among diversity course students. *College Teaching, 58*, 3-7.
- Michael, R., Case, K., Danielson, M., Hill, L., Lochbaum, L., McEnery, L., & Perkins, K. (2010). Mentoring new scholars of teaching and learning: The national CASTL Institute model. *Transformative Dialogues: Teaching and Learning Journal, 3*, 1-15.
- Case, K., Stewart, B., & Tittsworth, J. (2009). Transgender across the curriculum: A psychology of inclusion. *Teaching of Psychology, 36*, 117-121.

- Erich, S., Hall, S., Kanenberg, H., & Case, K. (2009). Early and late stage adolescence: Adopted adolescents' attachment to their heterosexual and lesbian/gay parents. *Adoption Quarterly, 12*, 152-170.
- Erich, S., Kanenberg, H., Case, K., Allen, T., & Bogdanos, T. (2009). An empirical analysis of factors affecting adolescent attachment in adoptive families with homosexual and straight parents. *Children and Youth Services Review, 31*, 398-404.
- Case, K., Bartsch, R., McEnery, L., Hall, S. P., Hermann, A., & Foster, D. (2008). Establishing a comfortable classroom from day one: Student perceptions of the reciprocal interview. *College Teaching, 56*, 210-214.
- Case, K., Fishbein, H., & Ritchey, N. (2008). Personality, prejudice, and discrimination against women and homosexuals. *Current Research in Social Psychology, 14*, 23-38.
- Case, K. (2007a). Raising male privilege awareness and reducing sexism: An evaluation of diversity courses. *Psychology of Women Quarterly, 31*, 426-435.
- Case, K. (2007b). Raising white privilege awareness and reducing racial prejudice: Assessing diversity course effectiveness. *Teaching of Psychology, 34*, 231-235.
- Erich, S., Kanenberg, H., Case, K., & Kimmey, R. (2007). A group practice exercise with lesbian, gay, bi-sexual, transgender (LGBT) persons "coming out." In L. Messinger (Ed.), *LGBTIQ Teaching and Learning Modules Project*. Published on <http://www.bpdonline.org/>
- Case, K., Fishbein, H., & Ritchey, P.N. (2006). Personality's influence on higher order factors of prejudice and discrimination. *Current Research in Social Psychology, 11*, 187-201.
- Case, K., & Hemmings, A. (2005). Distancing strategies: White women preservice teachers and anti-racist curriculum. *Urban Education, 40*, 606-626.

Guest Editor of Journal Special Issues

- Case, K., & Iuzzini, J. (Eds.) (2012). Systems of privilege: Intersections, awareness, and applications. *Journal of Social Issues, Volume 68*, Issue 1.
- Case, K., Buchanan, N., Rios, D. (Eds.). (2020). Intersectionality in education, training, and practice. *Women and Therapy, Volume 43*, Issue 3.
- Case, K., Rosenthal, L., & Overstreet, N. (in prep). Applying intersectional theory to critical social issues. *Journal of Social Issues*.

Manuscripts Under Review

- Case, K. A., Rios, D., Lucas, A., Braun, K., & Enriquez, C. (under review). Intersectional patterns of prejudice confrontation by white, heterosexual, and cisgender allies. *Manuscript under review*.
- Overstreet, N., Rosenthal, L., & Case, K. A. (under review). Intersectionality as a radical framework for re-envisioning our disciplines, social issues, and the world. *Manuscript under review*.

Manuscripts In Preparation

Case, K. A., Lucas, A., Cherry, S., Hackett, J., & Pranter, S. (in prep). Exploring the complexity of non-religious identity. *Manuscript in preparation*.

Conference Presentations and Invited Addresses (*indicates invited address)

Case, K.A. (2020, June). *Psychology's resistance to social justice through misuse and exclusion of intersectionality*. Symposium Chair. Society for the Psychological Study of Social Issues Conference. Denver, CO. (conference cancelled due to COVID-19)

Kite, M., Williams, W.R., & Case, K.A. (2020 June). *Navigating difficult moments in teaching diversity and social justice*. Symposium Chair. Society for the Psychological Study of Social Issues Conference. Denver, CO. (conference cancelled due to COVID-19)

Case, K.A. (2019, August). *Model of intersectional pedagogy: Privilege, systems, and social justice action*. American Psychological Association. Chicago, IL.

Case, K.A., & Rios, D. (2019, June). *Intersectional working-class alliances from East Tennessee to East L.A.* Society for the Psychological Study of Social Issues Conference. San Diego, CA.

Case, K.A. (2019, June). *Intersectional applications: Centering devalued perspectives for social justice*. Symposium Chair. Society for the Psychological Study of Social Issues Conference. San Diego, CA.

*Case, K.A., Tropp, L., & Daguchi, M. (2019, February). *Understanding privilege: Race, class, gender, and other social hierarchies*. Panel and workshop at the University of Massachusetts, Amherst, MA.

*Case, K.A. (2019, January). *Course development for inclusion, intersectionality, and social justice*. The College of New Jersey. Ewing Township, NJ.

*Case, K.A. (2019, January). *Equity, access, and department culture*. The College of New Jersey. Ewing Township, NJ.

*Case, K.A. (2018, October). *Developing allies: Privilege, intersectionality, interventions*. Goldsmiths University of London, London, England, United Kingdom.

*Case, K.A. (2018, October). *Beyond mythical norms: Intersectionality as the foundation of a course*. Annual Conference on Teaching. Phoenix, AZ.

Case, K.A. (2018, July). *Leading university initiatives for maximum effectiveness*. Nag's Heart Conference on Women in Higher Education Leadership. Santa Cruz, CA.

Case, K.A. (2018, June). *Working-class culture in the classroom*. Society for the Psychological Study of Social Issues Conference. Pittsburgh, PA.

Case, K.A. (2018, June). *Navigating difficult dilemmas in teaching social justice*. Symposium chair at the Society for the Psychological Study of Social Issues Conference. Pittsburgh, PA.

- *Case, K.A. (2018, June). *Essential components of intersectional pedagogy*. Keynote at the 2nd Annual Evidence-Based Teaching Conference. Palo Alto University, Palo Alto.
- *Case, K.A. (2018, June). *Intersectional pedagogy critical praxis: A syllabus workshop for your psychology course*. Institute for Academic Feminist Psychologists. Florida International University, Miami.
- *Case, K.A. (2018, May). *Identity complexity and social justice*. Osaka Kyoiku University, Osaka, Japan.
- *Case, K.A. (2018, May). *Building privilege and intersectionality into the curriculum*. SIETAR Society for Intercultural Education, Training, and Research. Tokyo, Japan.
- Case, K.A. (2017, November). *Doing the work: Applying intersectionality to ally action*. The National Women's Conference: Taking 1977 into the 21st Century. University of Houston, Houston, TX.
- Hurtado, A., Rios, D., Case, K., Gonzales, M. (2017, November). Symposium: *Intersectionality Perspectives on the Women's March, Community Research, and Ally Action*. The National Women's Conference: Taking 1977 into the 21st Century. University of Houston, Houston, TX.
- *Case, K.A. (2017, October). *Intersectional pedagogy: exploring complexity in the psychology curriculum*. Department of Psychology, University of Tennessee Knoxville.
- *Case, K.A. (2017, October). *Toward an inclusive classroom: Strategies for faculty allies*. Tennessee Teaching and Learning Center, University of Tennessee Knoxville.
- Case, K.A. (2017, October). *The struggle is real: Class disruption, victim blaming, and pedagogical responses*. Nag's Heart Conference, Santa Cruz, CA.
- *Case, K.A. (2017, June). *My teaching-mentoring journey: SPSSI lessons in supporting social action*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.
- Case, K.A. (2017, June). *Beyond mythical norms: Intersectionality within the Psychology of Women course*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.
- Case, K.A. (2017, June). *Post-election bullying and incivility: Engagement with shifting classroom dynamics*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.
- Achia, T., Lizzio-Wilson, M., Stuart, S., & Case, K.A. (2017, June). *Reflecting on the complexities of advantaged group allyship*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.
- Grzanka, P., Mann, A., & Case, K.A. (2017, June). *LGBT rights at the state/local level: Lessons from Tennessee*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.
- Williams, J., & Case, K.A. (2017, June). *The role of self-compassionate attitudes in the personal/group discrimination discrepancy*. Society for the Psychological Study of Social Issues Convention, Albuquerque, NM.

- *Case, K.A. (2017, February). *How understanding ally development can inform teaching*. Springfield College, Springfield, MA.
- *Case, K.A. (2017, February). *How to be an ally*. Springfield College, Springfield, MA.
- *Case, K.A. (2017, January). *Creating inclusive spaces for learning: Diversity and inclusion across the university*. University of Kansas, Lawrence, KS.
- *Case, K.A. (2017, January). *Toward an inclusive classroom: Strategies for faculty allies*. University of Kansas, Lawrence, KS.
- *Case, K.A. (2017, January). *Navigating the challenges of intersectional pedagogy*. Lafayette College, Easton, PA.
- *Case, K.A. (2017, January). *Faculty development for intersectionality: Classroom application across the curriculum*. Lafayette College, Easton, PA.
- Hackett, J., Gaffney, A., & Case, K. (2017, January). *Non-religious identities and global citizenship*. Society for Personality and Social Psychology. San Antonio, TX.
- *Case, K.A., & Nadal, K. (2016, October). *Toward LGBTQ non-discrimination and inclusivity: What we know and what we need*. Congressional seminar presented to U.S. Congress and staffers. Washington, DC.
- Grzanka, P., & Case, K.A. (2016, August). *Teaching & learning intersectionality: Pedagogies for social justice*. Symposium Chairs, American Psychological Association Convention, Denver, CO.
- Case, K.A. (2016, August). *Toward an intersectional pedagogy model: Engaged learning for social justice*. American Psychological Association Convention, Denver, CO.
- Case, K.A. (2016, June). *Toward an intersectional pedagogy model: Engaged learning for social justice*. Society for the Psychological Study of Social Issues Convention, Minneapolis, MN.
- *Case, K.A. (2016, June). *Infusing intersectionality studies across the curriculum*. Society for the Psychological Study of Social Issues Convention, Minneapolis, MN.
- Case, K.A. (2016, June). *Intersectional pedagogy: Complicating identity and social justice*. Symposium Chair, Society for the Psychological Study of Social Issues Convention, Minneapolis, MN.
- Case, K.A., Pranter, S., Granados, G., Perry, B. Braun, K., & Hackett, J. (2016, June). *Complexity across the spectrum of nonreligious identities*. Society for the Psychological Study of Social Issues Convention, Minneapolis, MN.
- Case, K.A. (2016, May). *Interventions for increasing white privilege awareness*. Midwestern Psychological Association, Chicago, IL.
- *Case, K.A. (2016, March). *Navigating the pedagogy of intersectional feminist psychology*. Institute for Academic Feminist Psychologists. Pittsburgh, PA.

- *Case, K.A. (2016, February). *Working toward transgender inclusion: How student and faculty allies can affect campus climate*. Department of Psychology, Saint Louis University, Saint Louis, MI.
- *Case, K.A. (2015, September). *Toward an inclusive classroom: Strategies for faculty allies*. Diversity Inclusion Summit: Connecting Awareness to Action. Georgia Regents University, Augusta, GA.
- Case, K.A. (2015, April). *Confronting anti-LGBT bias: Perception of effectiveness and ally behavior*. Western Psychological Association, Las Vegas, NV.
- *Case, K. (2015, April). *Infusing privilege and intersectionality across the diversity curriculum*. Loyola Marymount University, Los Angeles, CA.
- *Case, K. (2015, April). *Privilege and intersectionality in your classroom*. Loyola Marymount University, Los Angeles, CA.
- *Case, K. (2015, March). *Privilege awareness and ally behavior: Intersecting research and pedagogy*. Texas A & M University, College Station, TX.
- *Case, K. (2015, January). *Infusing intersectionality: Setting goals for the psychology curriculum*. National Multicultural Conference and Summit. Atlanta, GA.
- Case, K. (2014, June). *Deconstructing privilege: Pedagogical approaches to promote student learning*. Symposium Chair, Society for the Psychological Study of Social Issues Convention, Portland, OR.
- Case, K. (2014, June). *Privilege studies pedagogy: Developing a transformative and intersectional model*. Society for the Psychological Study of Social Issues Convention, Portland, OR.
- Case, K., Tolleson, H., DiVita, J., & Vargas, G. (2014, June). *Raising Awareness of White Privilege: Effectiveness of Two Experimental Interventions*. Society for the Psychological Study of Social Issues Convention. Portland, OR.
- Case, K., Grenados, G., Olivares, J. (2014, June). *Anti-LGBT Prejudice Confrontation in Social Situations: Perceived Effectiveness and Predicted Behaviors*. Society for the Psychological Study of Social Issues Convention, Portland, OR.
- Franci-Zamudio, J., Case, K., Williams, W. (2014, June). *Teaching for social justice: Sharing resources and tools*. Society for the Psychological Study of Social Issues Convention, Portland, OR.
- *Case, K. (2014, April). *Pedagogy of privilege and discrimination*. Law and Social Justice Conference: From Theory to Practice. Santa Clara University, CA.
- *Case, K. (2014, April). *Privilege in the classroom: Engaged learning and ally development*. Faculty development workshop. Oakton Community College, Des Plaines, IL.
- *Case, K. (2014, February). *50 years of Doctor Who and diversity courses: A timey-wimey adventure in the TARDIS*. Keynote speaker at the Southeast Teaching of Psychology Conference. Atlanta, GA.
- Case, K., Olivares, J., Tolleson, H., & Divita, J. (2014, February). *Reducing sexism by raising*

- awareness of male privilege: Effectiveness of two interventions.* Society for Personality and Social Psychology Conference, Austin, TX.
- Case, K., Tolleson, H., Data, L. & Olivares, J. (2013, April). *Interventions to increase awareness of male privilege and reduce sexism.* Southwestern Psychological Association. Fort Worth, TX.
- Case, K., Farias, N., DiVita, J., Dillard, E., & Keener, K. (2013, April). *Establishing a comfortable classroom in diversity courses.* Southwestern Psychological Association. Fort Worth, TX.
- *Case, K. (2013, January). *Teaching beyond diversity: Experiential learning for student engagement.* National Institute for the Teaching of Psychology. St. Pete, FL.
- Case, K. (2012, June). *The intersections of identity public education project.* Society for the Psychological Study of Social Issues Conference. Charlotte, NC.
- Case, K., Walden, R., Pandit, P., & Brewer, C. (2012, April). *Reflective interventions to increase awareness of heterosexual privilege.* Western Social Science Association. Houston, TX.
- Stewart, B., Case, K.A., Walden, R. (2012, April). *Interventions to reduce prejudice against transsexuals.* Western Social Science Association. Houston, TX.
- *Case, K., Westheimer, K., Thomason, R., & Tempkin, D. (2012, March). *Bullying and cyberbullying prevention and intervention workshop.* White House LGBT Conference on Safe Schools. Arlington, TX.
- *Case, K., & Boettler, L. (2012, February). *Teaching for social justice.* Invited address at the Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- *Case, K., & Buddie, A. (2012, February). *Infusing diversity into the psychology curriculum.* Invited address at the Southeastern Conference on the Teaching of Psychology. Atlanta, GA.
- Case, K. (2012, January). *Pedagogy of privilege: Teaching and learning as allies in the classroom.* Institute for Academic Feminist Psychologists. San Antonio, TX.
- Case, K., & Tittsworth, J. (2011, August). *The (failed) journey to transgender inclusion.* Texas Transgender Nondiscrimination Summit. University of Houston, Houston, TX.
- Case, K. (2011, May). *Heterosexual ally behavior in response to anti-gay comments.* Western Psychological Association. Los Angeles, CA.
- Case, K., Golasinski, A.-M., Prolic, B., & Stewart, B. (2011, April). *Heterosexual prejudice confrontation after exposure to third-party interruption of anti-transsexual bias.* Southwestern Psychological Association. San Antonio, Texas.
- Case, K., Hopkins, M., & Amarasinghe, U. (2011, April). *Social influence and Whites' confrontation of anti-Arab prejudice in a social encounter.* Southwestern Psychological Association. San Antonio, Texas.
- Case, K., Miller, A., Anderson, A., & Hensley, R. (2011, April). *Reflecting on group*

advantage: Interventions to raise awareness of heterosexual privilege. Southwestern Psychological Association. San Antonio, Texas.

Case, K., Stewart, B., Jackson, S. B., & Golasinski, A.-M. (2010, June). *Straight ally responses to heterosexist comments in an online chat.* Society for the Psychological Study of Social Issues Convention, New Orleans, Louisiana.

Case, K. A., Miller, A., Enriquez, C., & Anderson, A. (2010, June). *White ally behavior in a racist social interaction.* Society for the Psychological Study of Social Issues Convention. New Orleans, Louisiana.

Case, K., & McEnery, L. (2009, October). *CASTL Institute impact on faculty and institutional culture.* Carnegie Academy for the Scholarship of Teaching and Learning Colloquium. Bloomington, Indiana.

Michael, R., Perkins, K., Hill, L., McEnery, M., Case, K., Danielson, M., Lochbaum, J. (2009, October). *Expanding scholarly inquiry into student learning.* Carnegie Academy for the Scholarship of Teaching and Learning Colloquium. Bloomington, Indiana.

Case, K., Huff, S., Miller, A. R., Stewart, B., & Anderson, A. (2009, April). *Racial prejudice confrontation among White participants in an online discussion.* Southwestern Psychological Association. San Antonio, Texas.

Stewart, B., Case, K., Henry, H., & Watkins, L. (2009, April). *Heterosexual participants' interruption of anti-gay prejudice in an online social interaction.* Southwestern Psychological Association. San Antonio, Texas.

Kelly, K., Anderson, R., Bohemier, G., & Case, K. (2009, April). *Creative tips for teaching writing skills.* Midwestern Psychological Association Conference. Chicago, IL.

McEnery, L., & Case, K. (2008, October). *Building community: Using the first day interview to create wider parameters in the classroom.* International Society for the Scholarship of Teaching and Learning. Edmonton, Alberta, Canada.

Case, K. (2008, October). *Mentoring student researchers in a web-enhanced learning environment.* Getting Connected: Best Practices in Technology-Enhanced Teaching & Learning in Psychology Conference, Atlanta, GA.

Case, K. (2008, October). *Using MySpace for teaching and learning beyond the classroom.* Getting Connected: Best Practices in Technology-Enhanced Teaching & Learning in Psychology Conference. Atlanta, GA.

Case, K., Stewart, A. B., Smith, C., Cannon, A., & Deering, N. (2008, June). *Student responses to the class interview activity in gender-focused courses.* Society for the Psychological Study of Social Issues Convention. Chicago, Illinois.

Stewart, A. B., Case, K., Smith, C., Elliot, J., & Moreno, M. (2008, June). *Emotional versus fact-based interventions for the reduction of prejudice against transsexuals.* Society for the Psychological Study of Social Issues Convention. Chicago, Illinois.

*Case, K. (2008, April). *Becoming a scholar of learning: Enhancing teaching through research.* Invited Address at Saint Joseph's College. New York, NY.

Case, K. (2008, March). *Interviewing the women's studies class: An activity for building*

community from day one. Southwestern Women's & Gender Studies Association section of the Southwestern Social Science Association Conference. Las Vegas, NV.

Case, K., Stewart, A. B., & Fisher, C. (2007, November). *Transgender across the curriculum: A psychology for inclusion*. Southwest Teachers of Psychology Conference, Houston, TX.

McEnery, L. Case, K., Bartsch, R., & Hall, S. P. (2007, November). *The class interview: Creating community from day one*. Southwest Teachers of Psychology Conference. Houston, TX.

McEnery, L., Case, K., & Bartsch, R. (2007, October). *Building classroom community: student perceptions of the reciprocal interview*. Professional and Organizational Development (POD) Network Conference. Pittsburgh, PA.

Case, K., Stewart, A. B., Fisher, C. (2007, May). *Diversity course impact on students' race prejudice and awareness of white privilege*. Midwestern Psychological Association Conference. Chicago, IL.

Case, K., Stewart, A. B., Fisher, C. (2007, May). *Creating community in the classroom: What, why, and how?* Midwestern Psychological Association Conference. Chicago, IL.

Moran, J., Bartsch, R., Case, K., & Stewart, B. (2007, April). *Women with Shaved Heads and Discrimination: Three Field Studies*. Southwest Psychological Association Conference. Dallas, TX.

Case, K., Stewart, A. B., Fisher, C. (2006, November). *Raising white privilege awareness & reducing racial prejudice: Assessing diversity course effectiveness*. Southwest for Teachers of Psychology Conference. Houston, TX.

Case, K. (2006, October). *Decreasing anti-gay bias and raising heterosexual privilege awareness in students*. Best Practices in Teaching Diversity & International Perspectives across the Psychology Curriculum Conference. Atlanta, GA.

Case, K. (2006, June). *Prejudice reduction and increased awareness of group advantage in gender courses*. Paper presented as a Carnegie Scholar at the Carnegie Academy for the Scholarship of Teaching and Learning (CASTL). Columbia College.

Case, K., & Gonzalez, K. (2006, June). *Raising heterosexual privilege awareness and reducing anti-gay prejudice: Assessing course effectiveness*. Society for the Psychological Study of Social Issues. Long Beach, CA.

Case, K., & Gonzalez, K. (2006, June). *Prejudice and awareness of white, male, and heterosexual privilege*. Society for the Psychological Study of Social Issues. Long Beach, CA.

Case, K., & Hatchett, H.P. (2006, April). *Music & jelly beans: An introduction to psychology activity*. Southwestern Psychological Association. Austin, Texas.

Case, K., Corcoran, K.J., & Gangopadhyay, T. (2006, January). *Anti-racist identity, silence, and ally behavior in white women*. Social Psychologists in Texas Conference. San Marcos, TX.

- Case, K. (2005, November). *Raising awareness of male privilege and reducing sexism: An assessment of course effectiveness*. Southwest for Teachers of Psychology Conference. Seguin, TX.
- Gangopadhyay, T., Corcoran, K.J., Fisher, B.S., & Case, K. (2005, June). *Abused women who have and have not used community services*. Canadian Psychological Association. Montreal, QC, Canada.
- Case, K., & Bisang, C. (2005, May). *Can a paper assignment raise awareness of male privilege and reduce sexism?* Council of Teachers of Undergraduate Psychology. Chicago, IL.
- Hatchett, H.P., & Case, K. (2005, May). *Introducing "Introduction to Psychology."* Council of Teachers of Undergraduate Psychology meeting. Chicago, IL.
- Case, K. (2003, March). *The language of racism: Oppressor silence vs. interruption*. Interdisciplinary Symposium on Race, Gender, Class, Sexuality: The Power of Intersectionality. Miami University, Oxford, OH.
- Case, K. (2002, October). *White distancing strategies: White women separating the self from racism*. Southeastern Eco-Community Conference: Social Justice and Social Change. Knoxville, TN.
- Case, K. (2002, June). *Transference of blame: White women separating the self from racism*. Society for the Psychological Study of Social Issues Convention. Toronto, Ontario, CA.
- Case, K. (2002, February). *The process of learning about oppression: Student resistance and recognition*. Interdisciplinary Symposium on Race, Gender, Class, Sexuality: The Power of Intersectionality. Miami University, Oxford, OH.
- Case, K., & Neumann, S.L. (2002, February). *White Women Against Racism*. Race, Gender, Class, Sexuality: The Power of Intersectionality Symposium. Miami University, Oxford, OH.
- Case, K. (2001, April). *White privilege awareness, prejudice, and discrimination against African Americans*. 109th Annual meeting of the American Psychological Association. San Francisco, CA.
- Case, K., Fishbein, H.D., Ritchey, P.N. (2001, August). *Personality's influence on prejudice and discrimination against women and homosexuals*. 109th Annual meeting of the American Psychological Association. San Francisco, CA.
- Case, K. (2001, March). *Development of anti-racist identities among white women*. Race and Gender: An Interdisciplinary Symposium, Miami University. Oxford, OH.
- Case, K., Fishbein, H.D., & Ritchey, P.N. (2000, August). *Personality and prejudice as predictors of discrimination*. American Psychological Association. Washington, DC.

AWARDS & HONORS

National

- Distinguished Leadership Award, Committee on Women in Psychology, American Psychological Association, 2019

- Fellow, Society for Teaching of Psychology (APA Division 2), granted fellow status 2019
- Invited Scholar, 2019, "Identity-Based Harassment in STEM Workplaces." ADVANCE Resource and Coordination (ARC) Network. Funded by the National Science Foundation. Invitation-only workshop and think tank of 15-20 national scholars.
- Society for Psychology of Women Fellow (APA Division 35), granted fellow status 2019
- Emerging Leaders Certificate, American Psychological Association, 2019
- Robert S. Daniel Teaching Excellence Award, Society for the Teaching of Psychology (APA Division 2), 2018
- Visiting Scholar of Applied Social Psychology, 2018, Goldsmiths University of London. Sponsored by Dr. Keon West, Psychology.
- Accomplished Alumni Award, 2017, Dean of the College of Arts and Sciences, University of Tennessee Knoxville.
- Outstanding Teaching and Mentoring, 2017, Society for the Psychological Study of Social Issues (SPSSI, APA Division 9)
- Visiting Scholar of Critical Social Psychology, 2017, City University of New York, The Graduate Center. Sponsored by Dr. Michelle Fine, Distinguished Professor of Psychology.
- Distinguished Service Award, 2016, Society for the Psychological Study of Social Issues (SPSSI, APA Division 9)
- Fellow, American Psychological Association, granted fellow status 2014
- Leadership Institute for Women in Psychology, APA, selected 2014
- Innovative Teaching Award, SPSSI (APA Division 9), 2013
- Fellow, Society for the Psychological Study of Social Issues, granted fellow status 2013
- SPSSI National Institute for Teaching of Psychology Speaker Award, 2013
- Social Psychology Network Action Teaching Award, Honorable Mention. *"A Public Education Project on Intersecting Identities."* 2012
- Institute for Academic Feminist Psychologists 2012, APA Division 35, one of 40 scholars nation-wide selected to attend and present my research.
- Michele Alexander Early Career Scholarship and Service Award, from the Society for the Psychological Study of Social Issues, APA Division 9, 2009
- International Lesbian, Gay, Bisexual, and Transgender Psychology Summer Institute Fellowship Award, University of Michigan, 2008
- Carnegie Academy for the Scholarship of Teaching and Learning Institute (CASTL) Scholar Award, Columbia College, Chicago, IL, 2006

University of Houston-Clear Lake

- Faculty Fellow for Diversity, Equity, and Inclusion Award, Center for Faculty Development, UHCL, 2019
- Instructional Innovation Award, UHCL, 2018
- Alumni Association Program Endowment, UHCL, 2016
- Excellence in Teaching Award, National Society of Leadership and Success, UHCL Chapter, 2015
- Recognized by Department of Psychology for “vision, leadership, and service,” UHCL, 2015
- Alumni Association Program Endowment, UHCL, 2015
- Faculty Development Leave Award, *“Deconstructing Privilege: Teaching and Learning as Allies in the Classroom,”* Spring 2014
- Alumni Association Program Endowment Award, UHCL, 2014
- Outstanding Professor Award, UHCL Alumni Association, 2012
- Alumni Association Faculty Fellowship Research Award, UHCL, 2012
- University Faculty Fellowship Research Award, UHCL, 2012
- President’s Distinguished Faculty Teaching Award, UHCL, 2012
- Awarded “Top Proposal” Distinction, 2010
 - Quality Enhancement Program Proposal- *“Transformative Research Enhancement Experience: The UHCL Initiative for Student Research Literacy & Learning”*
- Minnie Stevens Piper Teaching Award Winner, UHCL, 2009
- Minnie Stevens Piper Teaching Award Finalist UHCL, 2007
- Omicron Delta Kappa National Leadership Honor Society Inductee, UHCL, 2007

GRANTS

National Science Foundation RED grant, 2017-2021. “Transforming for inclusion: Fostering belonging and uniqueness in engineering education and practice.” Department of Biomedical Engineering at Georgia Tech and Emory University. Advisory Board Member (\$1,999,971).

- Advisory Board Visits: September 2018, March 2020

American Psychological Association CEMRRAT Grant for Ethnic Minority Recruitment, Retention, and Training, 2019-2020. "Increasing the visibility and translational health disparities research skills of underrepresented faculty members using digital media." Co-PIs NiCole Buchanan, Kim Case, & Dionne Stephens (\$7500).

Teaching and Mentoring Grant, 2019. "SPSSI Teaching Social Issues Peer Mentoring Retreat." Society for the Psychological Study of Social Issues (\$2500).

SEAS Grant, 2019. "SPSSI Social Issues National Writing Retreat." Society for the Psychological Study of Social Issues (\$300).

National Science Foundation ADVANCE Institutional Transformation grant, 2018-2019. "Seeds of change: Cultivating inclusion, diversity, and equity. University of Houston-Clear Lake. Internal Evaluator (\$3,000,000, not funded).

Faculty Research Support Funds at the University of Houston-Clear Lake, September, 2010. "Reflecting on Group Advantage: Interventions to Raise Awareness of Privilege" (\$6000).

Faculty Research Support Funds at the University of Houston-Clear Lake, March, 2009. "How do diversity-themed courses make their impact on students?" (\$3000).

Faculty Research Support Funds at the University of Houston-Clear Lake, September, 2007. "Confronting prejudice: Dominant group ally behavior in social interactions" (\$5000).

Faculty Research Support Funds at the University of Houston-Clear Lake, April, 2007. "Anti-racist identity development: White women working for change" (\$5005).

Faculty Research Support Funds at the University of Houston-Clear Lake, September, 2006. "Adopted adolescent attachment to their parents and peers: An analysis of attachment issues with gay/lesbian and straight adoptive families" (\$4200).

Faculty Research Support Funds at the University of Houston-Clear Lake, September, 2005. "Prejudice reduction and increased awareness of group advantage in gender courses" (\$3660).

Society for the Psychological Study of Social Issues, APA Division 9, Grants-In-Aid Program, April 2002. "White women against racism: A qualitative look at White anti-racist identity development." (\$1000).

TEACHING

University of Houston-Clear Lake, Houston, TX, 2005-2019

- Applied Social Issues Director, Psychology Master's Program
- Psychology of Race and Racism (undergraduate & graduate; developed this course)
- Psychology of Women (undergraduate; face-to-face & fully online)
- Psychology of Race, Gender, and Sexuality (graduate; developed this new course)
- Introduction to Women's Studies (undergraduate)
- Learning Frameworks (undergraduate first year course)
- Careers in Psychology (undergraduate; fully online; developed this new course)
- Writing in Psychology (undergraduate; fully online)
- Careers and Writing in Psychology (developed this fully online required course)
- Psychology Graduate Internship

- Social Issues Methods & Analysis (graduate; developed this new course)
- Social Issues Seminar (graduate; developed this new course)
- Social Psychology (undergraduate; face-to-face and hybrid)
- Research in Psychology & Women's Studies (undergraduate & graduate)

University of Texas Medical Branch, Graduate School of Biomedical Sciences, Galveston, TX
Adjunct Professor 2009-2013

- College Teaching and Learning Seminar
(graduate & post-doctoral medical students; developed this new course)

Northern Kentucky University, Highland Heights, KY, 2001-2005

- Introduction to Psychology
- The Psychology of Race and Gender

University of Cincinnati, Cincinnati, OH, Course Instructor, 2000-2003

- Psychology of Women
- Research Methods in Social Psychology
- Social Stratification
- Introduction to Psychology

ADMINISTRATIVE POSITIONS

Director of Faculty Success, Virginia Commonwealth University, 2019-current

- Oversees and develops offerings that are relevant, impactful, and strategically aligned;
- Sustains programs with demonstrated impact; current programs include New Faculty Orientation, the Institute on Inclusive Teaching, the Teaching Excellence Academy, annual teaching excellence symposium;
- Develops and implements a university wide peer mentoring program;
- Facilitates efforts to retain and advance excellent and diverse faculty.
- Develops and implements programs related to NCFDD institutional membership and faculty success boot camps;
- Works with Senior Vice Provost to develop and lead comprehensive faculty development programming that serves all faculty types, and position life stages such as instructional techniques, technology integration, advising and mentoring, career development, promotion and tenure, conflict management, publishing, grant-writing, networking, student-centered learning, and assessment;
- Routinely evaluates the efficacy and performance of Center for Teaching and Learning Excellence (CTLE) offerings; completes reporting and adapts offerings as appropriate;
- Supports CTLE initiatives within culture-related development, which may include teamwork, diversity appreciation, ethical and civic responsibility, and civic engagement;
- Provides limited one on one consultations related to pedagogy, career development, performance management, and assessment;
- Develops and implements initiatives related to faculty scholarly writing, including the Write on Site program and writing retreat;
- Implements initiatives related to the advancement of the Scholarship of Teaching and Learning across both the academic and medical campus;
- Supports faculty development of curricular programming that engages students and supports core competencies, such as written and oral communication, quantitative reasoning, information literacy and critical thinking.

Teaching-Learning Enhancement Center (TLEC) Director, UHCL, 2007-2013

Faculty Development-

- Created faculty Instructional Innovation Award 2008; Chair award committee each year (new initiative)
- Organized and delivered 12-14 “Learning Innovators” pedagogical workshops each academic year
- Established “open discussion” sessions for faculty to develop a community of learners coming together to share innovative ideas and pedagogical support
- Organized & facilitated interdisciplinary faculty research groups resulting in conference presentations and publications (new initiative)
- Recruited national speakers to visit UHCL and provide pedagogical workshops to faculty
- Conducted faculty needs assessment to design effective programs, discussions, and speaker event to best address their immediate pedagogical interests (new initiative)
- Created and facilitated an annual faculty book club discussion group (i.e., *What the Best College Teachers Do* by Bain, *Teaching for Critical Thinking* by Brookfield) (new initiative)
- Present each fall to incoming faculty hires about TLEC resources and services
- Carnegie Academy of the Scholarship of Teaching and Learning Institute-
 - Served on the national planning committee for CASTL Institute (Carnegie Academy for the Scholarship of Teaching and Learning)
 - Facilitated workshops on ethics in scholarship of teaching and learning at CASTL Institute (now known as IISSAM) (new initiative)
 - Recruited and mentored faculty as new scholars of teaching and learning; supported preparation of their CASTL Institute applications and funded their travel to the Institute
 - Served as national reviewer for CASTL Institute scholar applications

University Collaborations and Consultations-

- Collaborated with university students services to host workshops about student leadership, civic engagement pedagogy, and best practices in teaching first year students (new initiative)
- Collaborated with university computing services to provide instructional technology workshops for faculty on effective pedagogical use of online conferencing, lecture videos, course management software, digital media, and more (new initiative)
- Served as consultant to university offices to consider the impact of policies and new initiatives on pedagogical approaches and student learning outcomes (new initiative)
- Served as a consultant and facilitator for the university-wide “Digital Academy” designed to help faculty develop instructional technology skills (new initiative)

Faculty Mentoring Program, Founder and Chair, UHCL, 2011-2017

Leading the mentoring committee and coordination of:

- first-year teaching workshops
- faculty writing group and writing retreats,
- data collection and assessment of program effectiveness,
- manuscript writing for publication,
- mentor training workshops, and more;
- Coordinating mentor-mentee matches for their first semester (stage 1);
- Facilitating matches between mentor-mentee from second semester through promotion (stage 2);
- Communicating with new faculty over the summer before their arrival to UHCL;
- Presenting to and welcoming new faculty at orientation;

- Providing a professional development book to each faculty member on tenure-track success;
- Establishing a Blackboard space for new faculty to ask questions, share ideas, and access resources to links, articles, and blogs on writing productivity, teaching, and service;
- Designing and coordinating training workshops for mentors;
- Organizing and facilitating teaching workshops for early career faculty;
- Creating a library of faculty development books for checkout by faculty;
- Developing programs and workshops for Associate Professors preparing for promotion to full Professor (stage 3);
- Coordinating workshops for tenure-track faculty on P&T expectations;
- Organizing new initiative “Tuesday Lunch with Friends”- senior faculty lunch with first-year faculty to cultivate community and answer questions;
- Creating and providing mentors with new mentoring resource manual;
- Designing and facilitating workshops on planning a research agenda. This workshop prepared non-tenured faculty for research and writing productivity;
- Acting as liaison between committee and Dean;
- Planning workshops on annual reviews, student evaluations, research support funds, and teaching issues; and
- Communicating with mentors and mentees about program effectiveness such as sending articles and topic ideas to promote discussion; and
- Identifying needed reassignment of mentor-mentee pairings.

Applied Social Issues Director, Psychology Master’s Program, UHCL, 2010-2019

**all of the concentration items below are new initiatives*

Administrative-

- Developed new concentration for graduate students (co-created with students)
- Developed and implemented marketing campaigns for concentration
- Recruit at national conference by creating and staffing marketing table
- Recruit new students into program through site visits, fairs, etc. (i.e., UH)
- Developing and coordinating website to attract new students
- Oversee program application review process
- Interview prospective program students for admission consideration
- Finalize all program admission decisions
- Coordinate program course offerings among affiliated faculty

Curriculum Development-

- Developed interdisciplinary program curriculum to include applied coursework in sociology, cross-cultural studies, and humanities
- Developed and taught a new research methods course, *Social Issues Methods and Analysis*, emphasizing qualitative feminist methods and experiential learning opportunities for students
- Created and taught *Social Issues Seminar* course every fall and spring semester to enhance critical thinking in interdisciplinary contexts, student engagement in research, and professional development opportunities

Student Leadership Development-

- Supervise program internships in social services, non-profit organizations, research, and teaching contexts
- Develop and facilitate professional development workshops for ASI students addressing topics such as group leadership skills, professionalism, interviewing, identifying

professional strengths, building a curriculum vitae, assertiveness, stress management, and more

Research Mentoring of Students-

- Direct student independent research projects and theses
- Provide research opportunities in my lab; train research assistants in experimental, survey, and qualitative data collection and analysis
- Develop students into supervisors and trainers of incoming research assistants
- Mentor student presentations at regional and national conferences
- Mentor students as co-authors of peer-reviewed publications (articles; book chapters)
- Serve as thesis chair for students pursuing doctoral programs or research careers

Psychology Undergraduate Program Director, UHCL, 2015-2017

** 2-year term rotating among faculty*

- Represent Psychology at the Committee on Educational Programs (CEP)
- Communicate and collaborate across the program and with other departments
- Advocate for resources for the program (e.g., lab space, equipment, APA Style Central)
- Update curriculum and course distribution
- Conduct program reviews
- Catalog review and changes
- Respond to student requests and administrative inquiries
- Mentor tenure-track faculty
- Contact & mentor adjuncts in collaboration with Department Chair
- Liaison to HSH Advising Office
- Collaborate with HSH Internship Coordinator

Women's Studies Program Director, UHCL, 2011-2013

** 2-year term rotating among faculty*

Student Recruitment and Advising-

- Developed and implemented undergraduate major marketing and recruiting strategies
 - Created recruitment committee to focus on undergraduate majors (new initiative)
- Advise and mentor Women's Studies majors and certificate students:
 - Developed mentoring program for majors including "Major Lunches" with the chair (new initiative)
 - Career development initiative- program now provides each major with the career paths book called "Transformational Scholarship" (new initiative)
- Marketed certificate program (minor) for undergraduate and graduate expansion
- Coordinated with scholarship office to establish community college transfer scholarship for Women's Studies majors (new initiative)
- Created recruitment flyers for use at all Women's Studies events to highlight course offerings, programs and events, benefits of being a major, and more.

Interdisciplinary Studies Marketing and Programming-

- Consulted with Dean to promote the major and establish interdisciplinary standards for the school (as part of the Interdisciplinarity Working Group)
- Coordinated with press office to write press releases to highlight the major, new faculty in Women's Studies, Women's History Month events (published in local papers)
- Organized and supported program speakers and events during women's history month:
 - Created marketing campaign for 5 weeks of interdisciplinary events in 2012 and 5 weeks of events in 2013
 - Attended as program representative and hosted program tables to market major

- Promoted interdisciplinary collaborations such as humanities and social sciences co-hosting speakers and film discussions
- Oversaw installation of Women's Studies Advisory Board (new initiative):
 - Approved community members to serve on advisory board
 - Organized board meetings, agendas, and served as liaison between board and faculty
 - Spearheaded translating advisory board suggestions into action plans for the program (e.g., community college scholarship for incoming major)

Curriculum Development and Planning-

- Facilitated program interdisciplinary curriculum development in preparation for lower-level courses to serve new first and second year students.
- Developed *Gender Matters* (new Women's Studies course) lower-level course syllabus, learning goals, and assessment plan to meet Texas State Coordinating Board requirements.
- Coordinate program course offerings each semester by working with interdisciplinary affiliated faculty
- Developed and taught several new courses for the program (i.e., Psychology of Gender, Race, and Sexuality)

Budget and Funding-

- Oversaw program budget and expense decisions by working with business coordinator
- Oversaw Mieszkuc Endowment fund budget and expenses
- Women's Studies Mieszkuc Professorship Committee, Chair 2012 & 2013
- Collaborated with development office on fundraising and donation efforts for the Women' Studies program

Strategic Planning and Reports-

- Organized two faculty retreats for strategic planning (new initiative)
- Facilitated program transition during School of Human Sciences and Humanities structural reorganization (new initiative)
- Recruited faculty to serve on program committees (i.e., scholarship committee)
- Produced white papers and program reports for Dean upon request
- Oversaw and implemented planning and assessment reports for program

Hiring and Mentoring Faculty-

- Organized & facilitated pedagogical discussion group called "Feminist Teacher"
- Served as faculty mentor to incoming program affiliated faculty members (new initiative)
- Organized support lunches with first and second year faculty members (new initiative)
- Chaired two search committees to bring in new Women's Studies & Psychology faculty
- Served on two search committees to hire Women's Studies & Sociology faculty
- Created and facilitated book club to discuss bell hook's *Teaching Critical Thinking* (new initiative)

SERVICE

Virginia Commonwealth University

- Academic Continuity Committee, co-chair with Gypsy Denzine, 2020
 - COVID-19 rapid transition to remote teaching, Keep on Teaching website, Keep on Learning website, policy recommendations, instructional resource

development, summer and fall 2020 instructional planning, reopening planning and reports

- Flexible Course Development Planning Committee, 2020
- University Excellence in Service-Learning Faculty Awards, Committee Member, 2020
- Faculty Technology Work Group, Member, 2020
- REAL Advisory Board, 2019-current
- Learning Management Systems Tasks Force, 2019
- Faculty Development Peer Group, Convener, 2019-current
- Faculty Fellows Leadership Program, Founder and Chair, 2019-current
- Peer Mentoring Program, Planning Committee Member, 2019-current

University of Houston-Clear Lake

- Faculty Fellow for Diversity, Equity, and Inclusion, Center for Faculty Development, 2019
- Collaborative Board Member, Office of Student Diversity, Equity, and Inclusion, 2019
- Writing workshop facilitator for College of Education Doctoral Students, 2019
- University EAB and Faculty Mentoring Committee, Student Success & Initiatives, 2019
- Council of Professors, 2014-2019
- Distinguished Professor Emeriti Award Committee, 2018-2019
- Speaker for Office of Student Diversity, Equity, and Inclusion first-generation mentoring program, 2018
- Mission and Vision Statement, Advisory Consultation for Office of Student Diversity, Equity, and Inclusion, 2018
- Underrepresented Faculty Advancement and Diversity Working Group,
 - Harvard COACHE Survey Action Plan, 2017-2018
- Core Curriculum Assessment Committee, 2017
 - Personal Responsibility Assessment Committee
 - Course Selection Assessment Committee
- Council of Professors Executive Committee, 2015-2017
- Chair University Faculty Grievance Committee, 2016
- University Faculty Grievance Panel, 2014-2016
- Constitution Day Celebration volunteer, Dean of Students Office, 2016
- UHCL Minnie Stephens Piper Award Committee, 2015
- Chair, Faculty Retreat Working Group on Communication & Shared Governance, 2014
- President's Faculty Fellowship Committee, 2014, 2015
- Teaching-Learning Enhancement Center, Director, 2007-2013
- President's Distinguished Faculty Awards Committee, 2013
- Sexual Harassment & Sexual Assault Policy Committee, 2011
- Submitted Quality Enhancement Plan Proposal "Transformative Research Enhancement Experience - The UHCL Initiative for Student Research Literacy & Learning" 2010
- Career Counselor Search Committee member, 2010
- Digital Academy for Online Learning, Planning Committee, 2009
- Online Course Quality & Evaluation Faculty Senate Committee, 2008-2009
- Safe Zone Founding Committee, 2006-2008

College of Human Science and Humanities, UHCL

- Official Faculty Mentor, 2012-2019
- Guest Lecturer in Women's Studies and Clinical PsyD courses, 2018
- Faculty Mentoring Program Committee, Chair 2011-2017
- Psychology Undergraduate Program Director, 2015-2017

- Third Year Review Committee for Communications, 2017
- Grade Appeal Committee, 2005-2009, 2014-2016
- Post-tenure Review Committee, 2014-2016
- Third Year Review Committee for Sociology, 2012, 2015 (2)
- Organized over 3 weeks of faculty writing retreats, summer 2015
- Study Abroad Policy Committee, Chair, 2014
- International Initiatives Committee, 2014-2015
- Interdisciplinarity Working Group, 2012-2015
- New Faculty Professional Development Session on Teaching, 2014
- Promotion and Tenure Committee for Sociology, 2014, 2017, 2018
- Promotion to Professor Committee for Clinical Psychology, 2014
- Faculty Development Leave Committee, 2007, 2013, 2014
- Evaluations of Teaching Policy Committee, 2013
- Committee for Educational Planning (CEP), 2011-2013, 2015-2017
- Third Year Review Committee for I/O Psychology, 2013
- Graduate Faculty Committee, 2012
- Sociology Search Committee, 2011-2012
- Faculty Development Support Fund Committee, 2009-2011
- Organizing Principles Committee, 2008-2009
- Faculty Advisor- Women's Studies Student Association, 2007-2011
 - 2010 Leadership in Teamwork Award
 - 2010 Peer Choice Student Organization of the Year
 - 2008 Most Improved Student Organization Award
 - 2008 Student Officer of the Year Award
- Faculty Advisor- UNITY (Gay-Straight Alliance) Student Group, 2006-2008

Department of Psychology, UHCL

- Applied Social Issues Concentration Director, 2010-2019
- Coordinate psychology internships with HSH Internship Director, 2007-2018
- Undergraduate Psychology Advising Liaison to HSH Advising, 2009-2017
- Promotion to Professor Committee, 2018
- Promotion & Tenure Committee, 2015, 2017, 2018, 2019
- Third Year Review Committee, 2013, 2015
- Designed & teach Careers & Writing in Psychology, 2014-2019
- Social Psychology Search Committee Chair, 2010-2011, 2011-2012
- Chair, Undergraduate Curriculum Re-design, 2011
- Designed & taught online Careers in Psychology, new course, 2009-2013
- Psychology Search Committee member, 2009-2010 & 2007-2008
- Psychology Student Travel Fund Committee Chair, 2007-2009
- Southwest Teachers of Psychology Conference (SWTOP), Chair 2006 & 2007
 - held at UHCL
- Mentor student researchers in my lab, 2005-2019

Women's and Gender Studies, UHCL

- Director, 2011-2013
- Official mentor to tenure-track faculty, 2011-2019
- WS Mieszkuc Professorship Committee, Chair, 2012 & 2013
- Created & facilitated book club to discuss bell hook's *Teaching Critical Thinking*, 2013
- WS Program Renaming Committee, Chair, 2013
- HSH Lower-level Curriculum Committee, WS Representative, 2011-2012

- Developed *Gender Matters* lower-level course syllabus, 2012-2013
- Women's Week Event Organizer & Facilitator, 2006-2013
- Advisor and mentor to WS majors, 2005-201
- Guest speaker in Women's Studies Seminar, 2009
- Women's Studies Recruitment Officer, 2006-2008
- Feminist Teacher Discussion Group, co-Founder & Facilitator, 2006-2008, 2011-2013
- Women's Studies Open House Representative, 2005-2006

Professional Association Positions and Committees

Society for the Psychological Study of Culture, Ethnicity, and Race, Division 45 of the American Psychological Association:

- Consulting Editor for the journal *Cultural Diversity and Ethnic Minority Psychology* (CDEMP), 2019

Society for the Psychology of Women, Division 35 of the American Psychological Association:

- Executive Committee Member, 2014-2016
- Chair, Mary Roth Walsh Teaching Psychology of Women Award, 2014-2016
- Officer for Section 4: Lesbian, Bisexual, and Trans Women's Issues, 2013-2014
- Reviewer for *Psychology of Women Quarterly* journal, 2009-current

Society for the Psychology of Sexual Orientation and Gender Diversity, Division 44 of the American Psychological Association:

- Committee for Transgender and Gender Variance Issues, 2013-2014

Society for the Psychological Study of Social Issues, Division 9 American Psychological Assoc.:

- Serve on SPSSI Council (governing board), 2015-2019
 - elected to APA Council of Representatives
- Editorial Board, *Journal of Social Issues*, 2012-2021
- *Forward* newsletter column contributor, 2008-2019
- Guest blogger- "Sound Science, Sound Policy" blog in *Psychology Today*, "Learning about Privilege: Shattering Myths of Education and Embracing Growth," 2017
- Convention Program Co-Chair, Portland, OR, 2014
- Elected Executive Council Member, 2011-2012
- Elected Council Member, 2010-2013
- Advisory Board for Contemporary Social Issues Book Series, 2013-2015
- Guest Editor, *Journal of Social Issues* 2012 special issue on privilege, 2009-2012
- Teaching and Mentoring Committee, Chair 2011-2013; Member 2009-2013
- SPSSI National Institute for Teaching of Psychology Speaker Award, Chair 2014
- Early Career Scholars Committee, Chair 2008-2010; Member 2007-2010
- Early Career Scholars Pre-Conference Workshop Chair, New Orleans, LA, 2010
- Nominations and Elections Committee, 2010
- APA Convention SPSSI Suite Committee, Toronto, Canada, 2009
- Convention Program Co-Chair, Chicago, IL, 2008
- Diversity Task Force Member, 2005-2008

Society for Teaching of Psychology, Division 2 American Psychological Association:

- Robert S. Daniel Teaching Excellence Award Committee, 2019
- "How I Teach" Blog, invited featured faculty member, 2015
- Consulting Editor for *Teaching of Psychology* journal, 2011-2014
- Reviewer for *Teaching of Psychology* journal, 2007-current

- APA Departmental Consultant Service, Approved Consultant, 2011-current

American Psychological Association:

- Council of Representatives, 2015-2019 (elected for two terms)
 - Elected governing body of APA
- Diversity Work Group member, Council of Representatives, 2016-2019
- COR Public Interest Caucus, Nominations and Elections Chair, 2015-2016

Southwest Teachers of Psychology (SWTOP)

- Chair of the SWTOP Regional Conference, 2006 & 2007

Nag's Heart Feminist Scholar Retreat Foundation

- Director of Strategic Planning, 2019

Contributed Book Reviews

Review published in *Psychology of Women Quarterly* (2011):

- Plante, R., & Maurer, L. (Eds.). (2010). *Doing gender diversity: Readings in theory and real-world experience*. Boulder, CO: Westview Press.

Review published in *Sex Roles* (2017):

- Review title: Student narrative writing in teaching sexuality and gender identity
- McEnfarter, H. K. (2016). *Navigating gender and sexuality in the classroom: Narrative insights from students and educators*. New York, NY. Routledge.

Non-Profit Community Organization Service

Texas Transgender Nondiscrimination Summit, Advisory Board, 2019

Gay Lesbian Straight Education Network (GLSEN) - Houston Chapter

- Founder, 2009
- Chair of the Board, 2009-2012
- Workshop Facilitator, 2009-2014

Service Presentations

Dow, A., Case, K.A., Klink, C, Woleben, C., & Lewis, M. (2020, May). *We're all in this together: Faculty-student connection during social distancing*. Faculty development workshop, VCU.

Case, K.A., & Robnolt, V. (2020, April). *Creating your teaching reflection plan: Beyond spring 2020 course evaluations*. Faculty development workshop, VCU.

Case, K.A., & Hoffman, A. (2020, April). *Zoom faculty sandbox: Play and learn new tricks*. Faculty development workshop, VCU.

Orr, K., & Case, K.A. (2020, April). *Tips for promoting online exam academic honesty*. Faculty development workshop, VCU.

Case, K.A. (2020, April). *You are not alone: Faculty Chat*. Hosted 6 open meetings, VCU.

Case, K.A. (2020, March). *Building your mentoring network*. Faculty development workshop, School of Education, VCU.

- Kelly, H., & Case, K.A. (2020, March). *Easy breezy rapid transition: You are more prepared than you think*. Faculty development workshop, VCU.
- *Case, K.A. (2020, March). *Intersectional theory and educational praxis*. Dr. Mary Hermann's Dr. course with counseling doctoral students, VCU.
- *Case, K.A. (2019, December). *Introduction to the scholarship of teaching and learning*. Workshop with School of Education faculty, VCU.
- *Case, K.A. (2019, October). *Faculty success and interdisciplinary development*. Guest speaker at Stanford Faculty Development Program in Clinical Teaching training session with MCV faculty. Hosted by the Interprofessional Faculty Development Program, VCU.
- *Case, K.A. (2019, October). *What is faculty success?* Faculty Senate Symposium Keynote Speaker, VCU.
- *Case, K.A. (2019, September). *Reclaiming your weekends and breaks: Wellness and writing productivity*. Faculty Success and Wellness Day, CTLE, VCU.
- *Case, K.A. (2019, October). *Jump starting at midcareer: Success after tenure*. Faculty Senate Symposium Workshop, VCU.
- *Case, K.A. (2019, October). *How to be an ally: Taking responsibility for addressing oppression*. Dr. Paul Perrin's course with psychology doctoral students, VCU.
- *Case, K.A. (2019, October). *Developing allies: White privilege awareness and interventions*. Community Psychology Colloquium Series, University of Virginia.
- *Case, K.A. (2019, November). *Reclaiming your weekends: Writing productivity and having a life*. Peer Mentoring Program, VCU.
- *Case, K.A. (2019, November). *Support for midcareer faculty: Intentional planning*. Department Chairs Leadership Program, VCU.
- *Case, K.A. (2019, December). *Taking the leap into SOTL (scholarship of teaching and learning)*. School of Education faculty development session, VCU.
- *Case, K.A. (2019, April). *Writing breakthroughs for success: Productivity on the Doctoral Journey*. College of Education doctoral student professional development, UHCL.
- *Case, K.A. (2018, November). *Inside the psychologist's studio*. Introduction to Psychology course, UHCL.
- *Case, K.A. (2018, November). *Reclaiming class: Resistance to middle-class normative assumptions in the academy*. Women's and Gender Studies Seminar, UHCL.
- *Case, K.A. (2018, November). *Working-class and middle-class culture in higher education*. First-generation students group. Office of Student Diversity, Equity, and Inclusion, UHCL.
- *Case, K.A. (2018, November). *Impact of social justice pedagogy in higher education and K-12 settings*. Let's Talk about Education podcast by Antonio Corrales, UHCL.
- *Case, K.A. (2018, September). *Doing the work: Applying intersectionality to ally action*. Galveston Bay Oasis Society.

- *Case, K.A. (2018, September). *Providing student pathways for applied public engagement*. Teaching Award Winners Symposium. UHCL.
- *Case, K.A. (2018, June). *Application of intersectional pedagogy in the classroom*. Workshop at the 2nd Annual Evidence-Based Teaching Conference. Palo Alto University, Palo Alto.
- *Case, K.A. (2018, May). *Teaching about privilege and infusing intersectionality*. Sophia University, Tokyo, Japan.
- *Case, K.A., & Rios, D. (2018, March). *Defining intersectional theory with application to the classroom and learning goals*. *Intersectional pedagogies podcast, part 1*. Nothing Never Happens podcast by Tina Pippen St. Agnes College.
- *Case, K.A., & Rios, D. (2018, March). *Resistance, challenges, and opportunities for culturally relevant pedagogy*. *Intersectional pedagogies podcast, part 1*. Nothing Never Happens podcast by Tina Pippen, St. Agnes College.
- Case, K., & Nadal., K. (2016, October). *Bridging social science and public policy for LGBTQ rights*. Meeting with U.S. House of Representatives LGBT Caucus Executive Director and staff. Washington, D.C.
- Case, K. (2016, April). *"Atheist: A humanist who does good works."* *Non-religious identity and marginalization*. Invited presentation to Bay Area Humanist Group, Houston, TX.
- Case, K. (2014, November). *The Applied Social Issues concentration and your future graduate career at UHCL*. Recruitment presentation to Psychology of Prejudice course. University of Houston-Downtown. Houston, TX.
- Case, K. (2014, October). *Getting into the UHCL psychology master's program and the Applied Social Issues concentration*. Psychology Grad School Fair. University of Houston-Downtown. Houston, TX.
- Williams, J., Case, K., & Settles, I. (2014, June). *I've got tenure, now what do I do?* Roundtable discussion at the Society for the Psychological Study of Social Issues Convention. Portland, OR.
- Case, K. (2012, October). *Getting into the UHCL psychology master's program and the Applied Social Issues sub-plan*. Psychology Grad School Workshop. University of Houston-Downtown. Houston, TX.
- Case, K. (2012, June). *Teaching and mentoring social issues: SPSSI award winners share innovative pedagogies, (Symposium Chair)*. Society for the Psychological Study of Social Issues Convention. Charlotte, NC.
- Case, K., & Hammer, T. (2012, April). *Using the Safe Space Kit to support LGBT youth*. Texas Library Association Conference. Houston, TX.
- Case, K. (2012, March). *Safe schools and the counseling profession*. Workshop for the Clear Creek ISD Counselors' Conference Day. League City, TX.
- Case, K. (2011, October). *Psychology, you, and the graduate programs at UHCL*. Psychology Grad School Workshop. University of Houston-Downtown. Houston, TX.

- Case, K. (2011, September). *Anti-LGBTQ bullying in educational and workplace settings: Promoting ally behavior*. Sodexo Pride. Houston, TX.
- Case, K. (2011, August). *Preventing anti-LGBT bullying and promoting safe schools*. Out & Equal Luncheon. Houston, TX.
- Case, K., & Erich, S. (2011, July). *College life: How to choose an LGBT-affirming university*. Video produced by the Safe Zone program of the Montrose Counseling Center. Houston, TX.
- Case, K. (2011, June). *Bringing "T" to the foreground: Maximizing safety and support for transgender youth in K-12 schools*. Creating and Celebrating Possibilities for Gender Variant Children and their Families Seminar. University of Houston. Houston, TX.
- Case, K., & Hammer, T. (2011, May). *Action planning and leadership development for your Gay-Straight Alliance*. Woodlands High School. Woodlands, TX.
- Case, K., & Case, K. E. (2011, April). *Safe schools resources for LGBT youth*. PFLAG (Parents, Friends, and Family of Lesbians and Gays) Montgomery County. Conroe, TX.
- Case, K., Kahn, M., & Chan, L. (2011, March). *Safe classrooms for all: Anti-bullying strategies for educators*. UHCL School of Education Step Program. Professional development for 16 pre-service teachers.
- Case, K., & Hammer, T. (2011, January). *Building safe 'Communities in Schools': Introduction to anti-LGBT harassment*. Communities in Schools-Bay Area in-service for 20 staff members. Houston, TX.
- Case, K., & Murphy, D. (2010, November). *What you can do to prevent anti-LGBT bullying*. Communities in Schools-Houston in-service for 150 staff members. Houston, TX.
- Case, K., & Kahn, M. (2010, November). *Interventions to address homophobia in your school*. Saint Agnes High School. Houston, TX.
- Case, K., & Meier, S. (2010, August). *Transgender and gender identity basics*. LGBT Students: What Educators Need to Know. GLSEN Houston Workshop, UHCL.
- Case, K. (2010, August). *Identifying GLSEN resources for educators*. LGBT Students: What Educators Need to Know. GLSEN Houston Workshop, UHCL.
- Case, K., Williams, J., & Schlehofer, M. (2010, June). *Surviving the tenure track: Yes you can!* Society for the Psychological Study of Social Issues Convention, New Orleans, LA.
- Case, K., Adams, G., & Smith, J. (2010, April). *Day of silence: Micro-aggressions and LGBT harassment*. National Day of Silence, UHCL.
- Case, K. (2009, December). *Why we do the work we do: When the privileged become allies*. Communities in Schools-Houston Program Committee, Houston, TX.
- Case, K., & Hentges, B. (2009, October). *The inclusive teacher: Diversity in action*. Clear Creek Independent School District In-Service with over 200 high school teachers. League City, TX.

- Case, K. (2009, August). *Getting involved with the Society for the Psychological Study of Social Issues*. American Psychological Association, Toronto, Canada.
- Case, K., Hentges, B., & McEnery, L. (2009, June). *The internal ethics review and the scholarship of teaching and learning*. Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Institute, Omaha, Nebraska.
- Case, K. (2009, February). *Racialized gender and gendered race: Visualizing myths of whiteness*. Women's Studies Seminar Course guest speaker, UHCL.
- Case, K. (2009, February). *Using Camtasia to create student video tutorials*. Presented at T-LEC Learning Innovators meeting on technology and teaching, UHCL.
- Case, K. (2008, September). *Creating Your PowerPoint Lecture Video*. Presented at T-LEC Learning Innovators meeting on technology and teaching, UHCL.
- Case, K., Williams, J., Williams, S., Shelton, N. (2008, June). *Lessons for thriving on the tenure track: Survival tips from assistant and tenured professors*. Society for the Psychological Study of Social Issues Convention, Chicago, Illinois.
- Case, K., Hentges, B., Nowatzke, P. (2008, June). *Navigating the internal ethics review process as a pedagogical researcher*. Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) Institute, Omaha, Nebraska.
- Case, K., & Carter, J. (2008, April). *Let's talk about race: A campus discussion*. UHCL.
- Case, K. (2007, October). *"I'm coming out" film and discussion*. National Coming Out Day, UHCL.
- Case, K. (2007, April). *Heterosexual Privilege in the 21st Century*. Presented to Bering Memorial Methodist Church LGBT Youth Group.
- Case, K. (2006, October). *"Mom and Dad, I'm straight!" The coming out process for heterosexuals*. National Coming Out Day, UHCL.
- Erich, S., & Case, K. (2006, April). *Brokeback Mountain: Wyoming 1967, setting the stage*. Film viewing and facilitated discussion. Film & History Club, UHCL.
- Boyce, A., Pereira, G.M., & Case, K. (2006, February). *Crash: A journey through self-exploration*. Workshop in the Leadership Series, UHCL.
- Case, K. (2005, November). *Welcome to Psi Chi*. Guest speaker at Psi Chi induction at UHCL.
- Pereira, G. M., Boyce, A., & Case, K. (2005, November). *Crash: The intersection of stereotypes, prejudice, assumptions, and good intentions*. Workshop presented at the Student Leadership Conference, UHCL.

Professional Affiliations

National Center for Faculty Development and Diversity
 POD- Professional and Organizational Development Network
 Society for the Psychology of Women, Division 35 APA
 Society for the Psychology of Sexual Orientation and Gender Diversity, Division 44 APA

Society for the Psychological Study of Culture, Ethnicity, and Race, Division 45 APA
Society for the Psychological Study of Social Issues, Division 9 APA
Society for Community Research and Action, Division 27 APA
Society for the Teaching of Psychology, Division 2 APA